

FRONT RANGE BIBLE INSTITUTE

EXPOSITION OF GENESIS 1-11

OTE 601

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Course Aims and Requirements

I. COURSE DESCRIPTION

An exposition of Genesis 1-11 verse-by-verse. All students will gain a biblical worldview rooted in the foundational, opening chapters of Scripture. Masters level students will also gain skills in the use of Hebrew exegetical techniques. Prerequisite for Masters Level students only: OTL 501-603.

II. COURSE AIMS / UPDATE

- A. To teach Genesis 1-11 verse-by-verse.
- B. To state the theme of every chapter of Genesis 1-11 and also to show relationships between those chapters and other parts of Scripture.
- C. To offer solutions to selected difficult passages.
- D. To grow in love for God and Christ-likeness by applying the magnificent spiritual lessons about God and His covenant purposes to our own personal, practical walk with Him.
- E. To write a lesson and teach a portion of Genesis 1-11 in some setting to others.

III. REQUIRED COURSE MATERIALS

All Students – 505 pages

- A. An non-annotated English Bible (10 pages)
- B. Instructor's distributed course notes
- C. A major study Bible (*MacArthur Study Bible* or *ESV Study Bible* are preferred, 35 pages)
- D. "Genesis" (in *The Expositor's Bible Commentary*, Volume 2, pages 1-115).
- E. *The Genesis Record*, by Henry Morris (pages 1-295).
- F. Access to a computer for typing all written work

Masters Level Only – 494 additional pages, totaling 999 pages

- G. *Genesis 1-15 (Word Biblical Commentary, Volume 1)*, by Gordon Wenham (pages xi-336).
- H. *Cracking Old Testament Codes*, by Brent Sandy & Roland Giese, (pages 1-156).

IV. COURSE REQUIREMENTS

A. Attendance

Each student should be faithful in attendance. If a student must miss a class, he must watch the lecture on Youtube. The student is completely responsible for making up any work missed and for securing any material missed in absence.

B. Assignments

1. Journaling and Writing:

- a. Of the class sessions – Keep a course journal of responses (one-half to one page in length) to each class session. The focus is to be on a spiritual response to the session. Each one-page response is to be submitted at the beginning of the next session.
- b. Of all required reading – Journal also a response to the reading done each week. Each one-page response is to be submitted at the beginning of the next session.
- c. Of your one-time scan (explained below).
- d. Of your own chapter titles and personalized outline of each chapter (explained below).
- e. A sketch of your intended teaching lesson (due Week #6) and then the lesson itself (due June 22 or sooner).

2. Bible Reading (10 pages): Genesis 1-11 is to be scanned once and read once. Afterward, the introduction to the Proverbs is to be read and annotated in your study Bible.

- a. Scanning: Scan any unmarked, non-annotated Bible in a translation of your choice. *Write* your initial impressions down as you read. Aim for 10-30 seconds per chapter! For written impressions, a suggestion is one to three paragraphs per Bible book. The scans are due at the beginning of session 2.
- b. Readings: Read Genesis 1-11 chapter-by-chapter in an unmarked, non-annotated NAS, NKJV or ESV Bible. (This is about 10 pages in an unmarked English text.) The reading is to be accompanied by short written chapter titles. The reading and the chapter titles are due the first day the selected chapters are covered according to the course schedule.
- c. Study Bible readings: Only *after* the scanning and Bible readings have been completed, you are to read the introduction to Genesis 1-11 in a major study Bible. (This is 5-10 pages.) *The MacArthur Study Bible* is preferred, but the *ESV Study Bible* and *NIV Study Bible* are also acceptable choices. The Bible book introductions are to be ready by the first day the book is discussed in class according to the course schedule.

3. **Supplemental Reading (Certificate / Bachelor, 505 pages; Master, 996 pages):**
- a. Genesis 1-11 in a non-annotated Bible (10 pages)
 - b. Genesis 1-11 in a study Bible (35 pages plus the notes)
 - c. *Expositor's Bible Commentary*, (115 pages)
 - d. *The Genesis Record*, (295 pages)
 - e. *The Archaeological Study Bible*, by Walter Kaiser and Duane Garrett. The Zondervan Corporation: Grand Rapids, Mich, 2005. Pages 1-22 plus 23 cross-referenced pages (47, 48, 54, 73, 89, 226, 567, 576, 604, 672, 784, 800, 888, 917, 1027, 1108, 1176, 1267, 1320, 1340, 1939, making 45 pages total)
 - f. Masters level only
 - 1) All reading for Certificate / Bachelors level.
 - 2) *Genesis 1-15 (Word Biblical Commentary, Volume 1)*, by Gordon Wenham, General Editors David A. Hubbard, Glenn W. Barker and John D. W. Watts (Waco, Texas: Word Publishing 2007). Pages xi-336.
 - 3) *Cracking Old Testament Codes*, by D. Brent Sandy & Roland L. Giese, Jr. Nashville, Tenn.: Broadman & Holman Publishers, 1995. Pages 1-156.
 - g. Additional reading on Genesis 1-11 from any source for Masters Level or in the Recommended List will enhance your understanding (and your grade).
 - 1) Recommended, but not required resources:
 - a) Bullinger, E. W. *Figures of Speech Used in the Bible: Explained and Illustrated* (Grand Rapids, Mich.: Baker Book House, 1968).
 - b) Wolf, Herbert. *An Introduction to the Old Testament: Pentateuch* (Chicago, Ill.: Moody Press, revised 2007).
 - c) Hill, Andrew E., and John H. Walton. *A Survey of the Old Testament*, (Grand Rapids, Mich.: Zondervan Publishing House, 1991). Pages 1-215 correspond.
 - d) Jensen, Irving L. *Jensen's Survey of the Old Testament* (Chicago, Ill.: Moody Press, 1978).
 - e) Merrill, Eugene. *Kingdom of Priests: A History of Old Testament Israel* (Grand Rapids, Mich.: Baker Book House, 1987).
 - f) Ryken, Leland and Tremper Longman III. *A Complete Literary Guide to the Bible* (Grand Rapids, Mich.: Zondervan Publishing House, 1993).
 - g) Zuck, Roy, Eugene Merrill, and Darrell Bock. *A Biblical Theology of the Old Testament* (Chicago, Ill.: Moody Press, 1991). Pages 1-156 correspond.
 - 2) For Supplementary Reading, please produce a reading report indicating the dates, titles, and page numbers (due Session 11).

4. Teaching Notebook

- a. For your own use, you are urged to choose and write a 3-7 word theme, preferred outline (1-2 levels deep), and purpose statement (1-5 sentences) for each chapter of Genesis we study. Please do this *after* writing your chapter titles. It is acceptable to read your study Bible's introduction to Proverbs before writing the purpose, theme, and outline, as well. Place these, along with your response papers, in a "teaching notebook."
- b. Organize your notebook so that you may teach the material to others. The notebook is for your own use and is to be turned in for review in session 11.

5. Applied Ministry Project

- a. Prepare a teaching outline (i.e., detailed lesson plan) based upon some portion of Genesis 1-11 that we cover in class – and use it to teach others in some context.
- b. After preparing the material, you will teach it.
- c. After teaching the material, you will turn in a copy of the material. (This may be turned in any time during OTE 601, but must be submitted no later than June 22.)
- d. You are also to turn in a copy of the material (along with a note that explains where, when, and to whom you taught it). The note is to be signed by one person who was present. You may note this on your teaching outline.
- e. Aim for 15 minutes minimum teaching.
- f. Some suggestions for ministry context:
 - 1) Sunday School class
 - 2) Home Bible study
 - 3) Family devotions
 - 4) Convalescent home
 - 5) Hospital that permits this
 - 6) Shut-in from your church family or neighborhood
 - 7) Vacation Bible School / Backyard Bible Club
 - 8) Devotional for choir or prayer meeting
- g. The teaching outline is to include the following:
 - 1) OT text chosen (anything from one chapter to one book of the Bible)
 - 2) Theme of the book from which the OT text comes (Proverbs)
 - 3) Outline of the book
 - 4) Explanation of the text
 - 5) Application of the text
- h. The project should be written in an outline format, with sub-points developed as fitting. As an outline, you will not need to give extensive explanation of the points. This will happen as you teach. However, you should put as much text as you feel is comfortable for your own purposes.
- i. Length – The project should be 2-4 pages for Certificate and Bachelor students, and 4-8 pages for Masters level students.

j. Dates

- 1) Session #6 or sooner – A paragraph summary of your intended teaching outline.
- 2) Session #11 or sooner – Teaching outline with date, place, and listener signature.

V. COURSE GRADING

A. Bible Reading	40%
B. Chapter Titles & Outlines	30%
C. Quizzes & Final	20%
D. Journal Responses	10%

VI. COURSE SCHEDULE

<u>WINTER SESSION</u>	<u>Bible Readings Chapter Titles, & Outlines</u>	<u>EBC, Morris, Study Bible Notes</u>	<u>WBC, Arch. St. Bible *MBS / MDiv</u>	<u>COTC *MBS / MDiv</u>	<u>Response Papers</u>
1 06 Apr 2017	Introduction				
2 13 Apr 2017	Genesis 1	Genesis 1-12 – Written impressions from scan Genesis 1	Genesis 1		Response #1
3 20 Apr 2017	Genesis 2	Genesis 2	Genesis 2	Chap 1	Response #2
4 27 Apr 2017	Genesis 3	Genesis 3	Genesis 3	Chap 2	Response #3
5 04 May 2017	Genesis 4	Genesis 4	Genesis 4	Chap 3	Response #4
6 11 May 2017	Genesis 5	Genesis 5	Genesis 5	Chap 4	Response #5
7 18 May 2017	Genesis 6	Genesis 6	Genesis 6	Chap 5	Response #6
8 25 May 2017	Genesis 7-8	Genesis 7-8	Genesis 7-8	Chap 6	Response #7
9 01 Jun 2017	Genesis 9-10	Genesis 9-10	Genesis 9-10	Chap 7	Response #8
10 08 Jun 2017	Genesis 11-12	Genesis 11-12	Genesis 11-12		Response #9
11 15 Jun 2017 22 Jun 2017	Final	Teaching notebook due Applied Ministry Project (lesson taught) due			Response #10