

Front Range Bible Institute

NTL701 Advanced Greek Grammar Syllabus

Professor Tim Dane

Spring 2018

I. Course Description

This course is an advanced study in Greek grammar. It is designed to help New Testament language students expand and develop their ability to do exegesis from the Greek New Testament. Students must have completed at least two years of Greek studies before taking this course (first year Greek and Greek exegesis).

The primary structure of the class will revolve around classroom interaction that is driven from outside studies of the students. The students will prepare for each class by reading on the assigned discussion topics and coming to class prepared for discussion. Each week a different student will prepare an outline of that topic and will act as moderator for the discussions that week.

Students should try to identify the most significant points, questions or issues as they prepare. This will enable them to engage readily in any discussion which takes place and it should give them a good start in making notes and summaries which will eventually be turned in for evaluation.

Student presentations will summarize for the whole class the major points to be noted, questions that are raised and especially the significance for understanding of the text of the New Testament.

II. Course Objectives

- A. To develop a greater skill in interpreting the Greek New Testament
- B. To help ground the students in every facet of Koine Greek grammar
- C. To help students avoid common grammatical errors in using the Greek language
- D. To help the students function more independently as exegetes as they evaluate the various exegetical sources and materials they use in exegesis
- E. To prepare students for more advanced study and research in the discipline of New Testament studies
- F. To help move the student toward a closer and richer relationship with the Lord Jesus Christ through Bible study and Christian fellowship

III. Required Course Materials

- A. Wallace, Daniel B., *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*, Grand Rapids, MI: Zondervan, 1996.
- B. Thomas, R.L. *Introduction to Exegesis*.
- C. Robertson, A.T., *A Grammar of the Greek New Testament in the Light of Historical Research*, Nashville, TN: Broadman, 1934.
- D. Dana, H.E., and J.R. Mantey, *A Manual Grammar of the Greek New Testament*, New York, Macmillan, 1957 (supplemental and recommended but not required)
- E. Your own computer or at least access to a computer (You do not need to have a laptop in class, but you may use one for note-taking if you prefer)

- F. Logos Libronix Bible Software Program (highly **recommended** as a personal study tool, but not required for the class. Group discount may be possible through FBI).

IV. Course Requirements

- A. Attend all classes.
- B. Read in full the assigned reading before the beginning of each class
- C. Make notes and observations of major points and key issues
- D. Come to class prepared for active interaction
- E. On the assigned dates, come to class prepared to lead/moderate that class:
 - i. Come with an outline of the topic you are to lead and moderate.
 - ii. You will need a set copied off for each of the other students.
 - iii. Prepare a 10 question quiz on major learning points.

V. Course Grading Criteria

- A. 20% Class moderation
- B. 20% Class moderation
- C. 20% Class moderation
- D. 20% Class moderation
- E. 20% Regular participation

VI. Course Schedule

Classes and Dates	Classroom Topics	Personal Preparation
1: April 5	Session #1. Introduction: History, Nature, Place of the Greek language Session #2. The Cases, I: Intro, Nominative & Vocative	Readings: Wallace, pp. 1-30 Robertson, pp. 3-245 (Intro, Accidence) Readings: Wallace, pp. 31-71 Robertson, pp. 246-303 (Declensions, Syntax, The Sentence) Robertson, pp. 376-465 (Syntax, Cases: Nom. And Voc.)
2: April 12	Session #3. The Cases, II: Genitive Session #4.	Readings: Wallace, pp. 72-136 Robertson, pp. 491-519 (Cases: Gen. and Ablat.) Readings:

	The Cases, III: Dative & Accusative	Wallace, pp. 137-205 Robertson, pp. 520-544 (Cases: Loc., Inst., and Dat.) Robertson, pp. 466-491 (Case: Acc.)
3: April 19	Session #5. The Article, I Session #6. The Article, II	Readings: Wallace, pp. 206-243 Robertson, pp. 754-790 (Art.) Readings: Wallace, pp. 243-290 Robertson, pp. 790-797 (Anarthrous)
4: April 26	Session #7. Adjectives, Adverbs & Pronouns, I Session #8. (A) Pronouns, II. (B) Prepositions, I.	Readings: Wallace, pp. 291-354 Robertson, pp. 650-675 (Adjectives) Robertson, pp. 544-552 (Adverbs) Robertson, pp. 676-754 (Pronouns) Readings: Wallace, pp. 355-390 Robertson, pp. 553-649 (Prepositions)
5: May 3	Session #9. (A) Prepositions, II. (B) Verbs, I: Person & Number Session #10. Verbs, II: Voice; Mood (Indicative)	Readings: Readings: Wallace, pp. 355-390 Robertson, pp. 553-649 (Prepositions) Wallace, pp. 390-406 Robertson, pp. 303-376 (Verbs: Conjugations, modes, voices, tenses, infinitives, participles) Readings: Wallace, pp. 407-461 Robertson, pp. 797-820 (Voice)
6: May 10	Session #11. Verbs, III: Mood (Sub-junctive, Optative) Session #12. Verbs, IV: Mood (Imperative)	Readings: Wallace, pp. 461-484 Robertson, pp. 911-940 (Mood: Indicative, Subjunctive, Optative) Readings: Wallace, pp. 485-493, 713-725 Robertson, pp. 941-950 (Mood: Imperative)
7: May 17	Session #13. Verbs, V: Tense (Intro, Present, Imperfect)	Readings: Wallace, pp. 494-553 Robertson, pp. 821-910 (Tense)

	Session #14. Verbs, VI: Tense (Aorist, Future, Perfect, Pluperfect)	Readings: Wallace, pp. 554-586 Robertson, pp. 821-910 (Tense)
8: May 24	Session #15. Verbs, VII: Infinitives Session #16. Verbs, VIII: Participles	Readings: Wallace, pp. 587-611 Robertson, pp. 1050-1095 (Verbal nouns, infinitives) Readings: Wallace, pp. 612-655 Robertson, pp. 1095-1142 (participles)
9: May 31	Session #17. Conjunctions & Clauses, I: Rel- ative, Causal, Comparative & Local Session #18. Conjunctions & Clauses, II: Temporal, Final & Consecutive	Readings: Wallace, pp. 674-676 Robertson, pp. 950-970 (Dependent clauses) Readings: Wallace, pp. 676-677 Robertson, pp. 970-1003 (Dependent clauses)
10: June 7	Session #19. Conjunctions & Clauses, III: Conditional, Concessive & Substantival Session #20. Conjunctions & Clauses, IV: Indirect Discourse/Questi ons & Imperativ	Readings: Wallace, pp. 675-678 Robertson, pp. 1004-1027 (Conditional sentences) Readings: Robertson, pp. 1027-1049 (Indirect discourse)

VII. Bibliography

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