

Front Range Bible Institute

BST601 Theology I Syllabus

(Bibliology – Scripture, Prolegomena - Introductory Matters, Theology Proper - Study of God)

Professor Tim Dane

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I. Course Description

Theology I is the first of four theology classes. This course will include a study of the first four of the ten major branches of theology and will embrace three topics of Systematic Theology: Bibliology, Prolegomena, and Theology Proper.

The course will include classroom lectures that are primarily based upon the professor's notes, although the format will not be in a pure lecture form. Students are encouraged to participate by asking and answering questions and taking notes. Detailed notes will be provided, but the student is encouraged to make additions in the margins based upon classroom discussions that will expand and elaborate.

The course will include quizzes and exams from the materials studied as well as a class project. The class project will be aimed at taking the classroom learning and transferring it into a useable student tool for practical ministry purposes.

II. Course Objectives

One objective of this class is to have students become familiar with orthodox Christian theology in the areas of Bibliology, Prolegomena, and Theology Proper. To accomplish this, the professor will expose the students primarily to the orthodox views, but will also expose students to heretical and aberrant views as they have arisen throughout the ages.

A second objective of this class is that this theological learning process would achieve its true end of producing a greater love for God and a greater desire for genuine worship. Jesus said that the Father seeks true worshippers who worship in spirit and truth. The goal of theology is more than acquisition of knowledge, it is to produce true worshippers of God.

A third objective of this course is that students take the knowledge they acquire, and begin applying their growing knowledge in practical ministry. This will be accomplished by having a class project that is designed for some type of ministry application and by requiring that this class project be employed in some type of ministry setting.

III. Required Course Materials

- A. Professor's syllabus and notes on Theology I.
- B. *Christian Theology* by Millard Erickson, Baker Books (required reading for all students).
- C. Packer, J. I. *Knowing God*. Downers Grove: IVP, 1973.
- D. Feinberg, John S. *No One Like Him*. Wheaton: Crossway, 2001.
- E. "Divine Revelation and the Close of the Prophetic Age," by Tim Dane
- F. Your own computer or at least access to a computer

- i. Class presentations should be on Microsoft Word, although the hard copies of your project do not necessarily have to be done on this program. Using the same program may be helpful when it comes to questions about style and formatting.
- ii. It is recommended (though not required) that you see if you could employ Power Point in your teaching.
- iii. You do not need to have a laptop in class, but you may use one for note-taking if you prefer.

G. Logos Libronix Bible Software Program (highly **recommended** as a personal study tool, but not required for the class. Group discount may be possible through FBI).

IV. Course Requirements

- A. Attend all classes (if a student must miss a class, he/she must obtain a DVD copy and watch the lecture).
- B. All students: Read Millard Erickson's *Christian Theology* up through the discussions that cover Prolegomena, Bibliology and Theology Proper, up through page 432 (or depending upon your edition, up through the page that covers all the material on Bibliology and Theology Proper).
- C. All students: Read J. I. Packer's *Knowing God*.
- D. All students: Read *No One Like Him*.
- E. All students: Read "Divine Revelation and the Close of the Prophetic Age," by Tim Dane.
- F. Take notes as appropriate
- G. Take exams
- H. Memorize key Scripture passages related to course topics.
- I. Complete semester project with its ministry requirements.
- J. Respond to the weekly discussion Threaded Discussion questions and to other students' responses in weeks 2-11 as explained below.

V. Threaded Discussions

- A. In each of weeks 2-11, students are to participate with the professor and with each other in an online threaded discussion involving various topics.
- B. Questions for threaded discussion are given in weeks 2-11. Each week the student must do the following:
 - i. (1) First, the student must first make a direct reply to the question as posed by the professor. This answer should be roughly 100-200 words.
 - ii. (2) Second, the student must reply to at least one of the other students based on the answer that was given by that student (one make reply to more than one student and should feel free to do so, but he must interact with at least one). This answer should be roughly 50-100 words.
- C. The **response to each of the professor's questions** must be made by Thursday of that week in which the question is posted. Answering by Thursday will allow time for the other students to interact with you by the end of the week.

- D. The **response to at least one of the other student's answers** must be made Sunday of that same week. As noted, each person is required to respond to at least one of the other students, but is encouraged to interact with as many as you can.

VI. Course Grading Criteria

- A. 20% Completed Reading
- B. 20% Bibliology Quiz
- C. 20% Theology Proper Quiz
- D. 20% Classroom Participation, Threaded Discussions, Scripture Mem.
- E. 20% Class Project

VII. Class Project

- A. Prepare a teaching outline based upon classroom studies that you will present to others in some kind of teaching context.
- B. After preparing the material, you will teach it.
- C. After teaching it, you will turn in a copy of the material along with a note that tells where you taught it, when you taught, who you taught it to, and have this note signed by one person who was present.
- D. The teaching time should have a minimum goal of 20 minutes teaching time.
- E. The **context can be in any variety of settings**, with some suggestions listed here:
 - i. A Sunday School class
 - ii. A home Bible study
 - iii. A time of family devotions
 - iv. A convalescent home (perhaps you could begin a new ministry)
 - v. A hospital that might allow such ministry
 - vi. A visitation to a church "shut-in" who cannot attend church
 - vii. Note: as a requirement, first go to your pastor (by class week 2) and ask him if he can help schedule a way for you to fulfill this requirement. If he cannot, then you can find your own teaching opportunity.
 - viii. Have one of those present fill out a brief evaluation form with constructive criticism, sign it, and return it to you.
 - ix. See, if possible, to have either your professor or pastor be present at the teaching session.
- F. The **subject and outline** will be as follows:
 - i. An introduction section that briefly discusses why man needs revelation and Scripture (deals with issues of man's sin and need for salvation)
 - ii. What God has done to provide revelation and truth (deals with inspiration and how God has given revelation and written Scripture through His prophets)
 - iii. Why we should believe that the Scripture is reliable and inerrant (deals with what God says about the truthfulness of His Word as well as external factors that demonstrate the reliability of the Bible)

- iv. What God promises the Scripture can accomplish (deals with what God says His Word does in producing godliness and holiness, etc.)
 - v. A brief section on what God says about His own Triunity (very brief listing and explanation from Scripture)
 - vi. A brief section that talks about God’s nature and character (names or attributes. This must be concise)
 - vii. A brief section that makes mention of God’s sovereignty and the good purpose of His will
 - viii. A brief closing section that concisely applies the main ideas taught and gives an exhortation for practical application for the hearers.
- G. The project should be in an **outline kind of format** as noted above in section “F.” The main points should be as noted above, but the student should also **seek to develop with subpoints, etc.**
- H. Since this is an outline, you will not be having to give extensive filling in with explanation of your points. You will do this when you teach the material. You can put as much text as you feel is comfortable for your own purposes.
- I. The project should roughly be **7-10 pages for Certificate and Bachelor’s students** and roughly **15-20 pages for Master’s students** (precise length of project is not the main point, but content and practice is).
- J. Have the project **completed, taught, and turned in by the end of class.**

VIII. Course Schedule

Class	Date	Class Topic (subject to change based on progress)	Personal Studies (reading should be completed by the end of the class week)	Weekly Questions
1	9-6	Bibliology Definitions	Read Erickson 153-198 Begin making your teaching outline with the goal of completing point “i” as noted in section “F” above	1. The initial answer must address the professor’s question directly with an answer of roughly 100-200 words. 2. You must also interact with at least one other student each week with an answer that is roughly 50-100 words. The purpose is to add to what the student said, or graciously seek to correct what you might see as an error, etc. Be tactful and kind in all that you do. Both answers must be made that week on a weekly basis.
2	9-13	Bibliology Definitions	Read Erickson 199-240 Continue working	Scripture Memorization 1: Psalm 19:1-6. Threaded Question 1: Can a man get saved

			<p>on your outline with the goal of completing point “ii” above as noted in section “F”</p> <p>Ask pastor about how you can fulfill your teaching requirement for the class project</p>	<p>from General Revelation? Cite some Scripture which tells of the nature of Gen. Rev. and what it can accomplish.</p>
3	9-20	Authority of Scripture/The Spirit	<p>Read Erickson 241-260</p> <p>Read Bibliology notes pp. 42-91</p> <p>Continue working on your outline with the goal of completing point “iii” above as noted in section “F”</p>	<p>Scripture Memorization 2: Psalm 19:7-14.</p> <p>Threaded Question 2:</p> <p>Define what prophecy is?</p> <p>Is there prophecy today?</p> <p>Is preaching a form of prophesying?</p> <p>These are theological questions but give verses that support your answers.</p>
4	9-27	Textual Criticism	<p>Read Erickson 17-58</p> <p>Continue working on your outline with the goal of completing point “iv” above as noted in section “F”</p>	<p>Scripture Memorization 3: Deut. 18:15-22; 1 Sam. 3:19-20; 2 Peter 1:20-21.</p> <p>Threaded Question 3:</p> <p>Define verbal plenary inspiration and the implications of this truth for Christians.</p>
5	10-4	Higher Criticism/The Canon	<p>Read Erickson 59-104</p> <p>Read Bibliology notes 108-124</p> <p>Continue working on your outline with the goal of completing point “v” above as noted in section “F”</p>	<p>Scripture Memorization 4: 2 Tim. 3:16.</p> <p>Threaded Question 4:</p> <p>How is it that the early church recognized that which was Scripture?</p> <p>Does inspiration include the process of transmission?</p>
6	10-11	Translations Bibliology Quiz	<p>Read Erickson 105-152</p> <p>Continue working on your outline with the goal of completing point “vi” above as noted in section “F”</p>	<p>Scripture Memorization 5: Deut. 6:4-9.</p> <p>Threaded Question 5:</p> <p>Are we (Christians) justified in saying that men can have a knowledge of God so as to formulate theology? That is, show from the Bible reasons why we should believe that knowledge is even possible, that knowledge of God is possible, that true knowledge of</p>

				God is possible. Assuming a true knowledge of God is possible, what about the problem of limitations? How do we answer the person who raises this objection?
7	10-18	Prolegomena and Basic Concepts of Theology	Read Erickson 261-282 Continue working on your outline with the goal of completing point "vii" above as noted in section "F"	Scripture Memorization 6: 2 Peter 3:18. Threaded Question 6: Define a legitimate ground-up process of forming systematic theology.
8	10-25	Levels & Methods, Arguments for Existence of God	Read Erickson 283-342 Continue working on your outline with the goal of completing point "viii" above as noted in section "F"	Scripture Memorization 7: Isa. 46:8-11. Briefly define the following: Atheism: Agnosticism: Deism: Theism: Polytheism: Pantheism: Panentheism: Naturalism: Non-Christian Monotheism: Natural Theology: Neo-orthodoxy
	11-1, 8: Prof. Out. No class			
9	11-15	Knowledge of God, Names of God, Nature of God in Trinity	Read Erickson 343-386 Read Theology Proper notes 40-48 Continue working on your outline with the goal of completing editing and refining the project	Scripture Memorization 8: 1 Tim. 4:16; 2 Tim. 2:1-2. Threaded Question 8: What kinds of general attitudes would characterize those who have been influenced by Postmodernism?
10	11-22	Attributes of God, Acts of God	Read Erickson 387-410 Continue working on your outline with the goal of completing editing and refining the project	Scripture Memorization 9: Dan. 4:34-37; Acts 2:23; 4:27-28; Eph. 1:11. Threaded question 9: Should we believe in the absolute sovereignty of God? Show from Scripture why or why not. Does absolute sovereignty mean that God has decreed everything that will take place?

				Does this “decree” consist of a decree for every act and event or is it simply one general decree?
11	11-29	Decree of God, Open Theism Final Exam Handed Graded	Read Erickson 411-432 Continue working on your outline with the goal of completing editing and refining the project Schedule and complete your teaching session	What (in brief) do these expressions mean? Ontological Argument: Anthropological Argument: Moral Argument: Cosmological Argument: Teleological Argument: Do you believe that these classical arguments have value in evangelizing/apologetics and if so, what is the value? Which, if any, do you prefer or should we prefer any of these arguments for all situations?

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