

Front Range Bible Institute
Greek Grammar I, II, III Course Syllabus (NTL 501-503)
Fall 2018-Spring 2019
Professor Jason Parker

I. Course Description

This is the first of three semesters in the basics of Greek grammar and syntax. The purpose of the course is to provide the student with the necessary grounding in the fundamentals of the Greek language in order that he might become a more effective expositor of the text of the New Testament.

II. Course Objectives

At the conclusion of this course, the student will be able to:

Greek I

- A. appreciate the knowledge of NT Greek as a tool for ministry.
- B. recognize several of the common fallacies committed in the use of Greek.
- C. identify by sight the four cases of the Greek noun.
- D. identify by sight the various case forms of the Greek article.
- E. know the semantic range and usage of the prepositions.
- F. recite the paradigm for the equative verb εἶμι.
- G. identify by sight the personal, demonstrative and relative pronouns.
- H. understand the significance of the four positions of the adjective.

Greek II

- I. continue to appreciate the knowledge of NT Greek as a tool for ministry.
- J. continue to learn the vocabulary most frequently used in the NT.
- K. identify by sight the relative pronouns.
- L. identify by sight the Greek verb system in the indicative mood in the present, imperfect, aorist and future tenses.
- M. understand the exegetical significance of each of the above tenses in the indicative mood.

Greek III

- N. Continue to appreciate the knowledge of NT Greek as a tool for ministry.
- O. Continue to learn the vocabulary most frequently used in the NT.
- P. Identify by sight and learn the exegetical significance of the Greek participle and infinitive in all its forms.
- Q. Identify by sight and learn the exegetical significance of the Greek verb system in the subjunctive and imperative moods.
- R. Identify by sight the various forms of the mi verbs.

End of first-year Greek studies

- S. do (with a Greek text and lexicon) a parsing and translation of a book like 1 John (any book of the NT for that matter, but a parsing and translation of 1 John will come at the end of first-year Greek).
- T. enter into second year Greek (Greek Exegesis).

III. Course Materials

- A. Required: *Basics of Biblical Greek* grammar AND workbook by William D. Mounce. Note: You should obtain the latest edition and not the earlier versions. Also, you should receive an interactive CD with the purchase of the grammar which will be essential to your mastery of the studied paradigms and vocabulary.
- B. Necessary: Your own computer or access to a computer for use of the interactive CD mentioned above.
- C. Highly Recommended: A UBS 4th Ed. Greek Text.
- D. Recommended: Logos Bible Software Program as a personal study tool and for resources needed for the word study assignment. A discount may be possible through FRBI.

IV. Course Requirements

- A. Attend all classes. If a student misses a class for any reason, he/she must obtain a DVD copy and watch the recorded lecture before the end of the course and certify such viewing with a written note or e-mail to the professor (473-2446, jparker@highcountrybaptist.org).
- B. Participate actively in class through relevant questions and appropriate note-taking. There are no spectators in this class!
- C. Complete all workbook assignments in accord with the attached schedule of classes.
- D. Take quizzes as assigned each week. The quizzes will test the student's familiarity with the concepts learned the previous week. The lowest quiz grade will be dropped.
- E. Take the final exams.
- F. Complete a semester project with all its requirements. The projects are as follows.
 - 1. End of Greek I: Each student will choose a significant Greek noun from the list below and do a word study that will include: (1) a brief description of its classical and Hellenistic usage; (2) a survey of its semantic range in the NT. The results of this study will be shared with the class in an oral presentation of 10 minutes. Notes for students should also be submitted and distributed at the beginning of the presentation. Resources for this project can be found in the bibliography section of this syllabus.
 - 2. End of Greek II:
 - 3. End of Greek III:

V. Course Grading Criteria

- A. 30% Class participation and assigned workbook exercises.
- B. 30% Quizzes.
- C. 10% Student class presentation on chosen Greek word.
- D. 30% Final Exam
- E. For Master's students' approximately 10% of the total grade will include the reading of Carson and the two page summary.

VI. Course Schedule

Week	Date	Class Topic	Assigned Work (To complete before the next class meets)
1	9-4	The Greek Language, Learning Greek, the Alphabet and Pronunciation	Read grammar 1–11; Do workbook Exercise 3, pp. 1–4.
2	9-11	Punctuation and Syllabification; Introduction to English Nouns	Read grammar 12–26; Do workbook Exercise 4, pp. 5–8; Do workbook Review #1, pp. 9–10.
3	9-18	Nominative & Accusative cases; Definite Article	Read grammar 27-41; Do workbook Exercise 6, pp. 11–14.
4	9-25	Genitive and Dative Cases	Read grammar 43–54; Do workbook Exercise 7, pp. 15–18.
5	10-2	Prepositions and the verb εἶμι	Read grammar 55–63; Do workbook Exercise 8, pp. 19–22.
6	10-9	Adjectives	Read grammar 64–72; Do workbook Exercise 9, pp. 23–26. Do workbook Review #2, pp. 27–30.
7	10-16	Third Declension of the Greek noun; πᾶς	Read grammar 75–88; Do workbook Exercise 10, pp.31–34.
8	10-23	First & Second Person Personal Pronoun	Read grammar 90–98; Do workbook Exercise 11, pp. 35–40.
9	10-30	αὐτός	Read grammar 99–105; Do workbook Exercise 12, pp. 41–44.
10	11-4	Demonstrative Pronouns/ Adjectives; Word Study Presentations	Read grammar 106–112; Do workbook Exercise 13, pp. 45–48.
11	11-15	Final Exam	
1	1-8	Ch. 14: Relative Pronouns	Read grammar 113–119; Do workbook Exercise 14, pp. 49–52.
2	1-15	Ch. 15: Introduction to Verbs	Read grammar 122–129; Do workbook Review #3, pp. 53–56.
3	1-22	Ch. 16: Present Active Indicative	Read grammar 130-138; Do workbook Exercise 16, pp. 59–62.
4	1-29	Ch. 17: Contract Verbs	Read grammar 139–147; Do workbook Exercise 17, pp. 63–66.
5	2-5	Ch. 18: Present Middle/Passive Indicative	Read grammar 148–155; Do workbook Exercise 18, pp. 67–70.
6	2-12	Ch. 19: Future Active/Middle Indicative	Read grammar 156–166; Do workbook Exercise 19, pp. 71–74.
7	2-19	Ch. 20: Verbal Roots and Other Forms of the Future	Read grammar 167–179; Do workbook Exercise 20, pp.75–78; Do workbook Review #4, pp. 79-82.
8	2-26	Ch. 21: Imperfect Indicative	Read grammar 182–193; Do workbook Exercise 21, pp. 83–86.
9	3-5	Ch. 22: Second Aorist/Middle Indicative	Read grammar 194–202; Do workbook Exercise 22, pp. 87–90.
10	3-12	Ch. 23: First Aorist Active/Middle Indicative	Read grammar 203–211; Do workbook Exercise 23, pp. 91–94.
11	3-19	Ch. 24: Aorist and Future Passive Indicative and Exam	Read grammar 212–221; Do workbook Exercise 24, pp. 95–98.

	3-26	Break	
1	4-2	Ch. 25: Perfect Indicative	Read grammar 222–235; Workbook Exercise 25, pp. 99–102.
2	4-9	Ch. 26: Introduction to Participles	Read grammar 238–243; Workbook Review #5, pp. 103–106.
3	4-16	Ch. 27: Present Adverbial Participles	Read grammar 244–256; Workbook Exercise 27, pp. 107–110.
4	4-23	Ch. 28: Aorist Adverbial Participles	Read grammar 257–267; Workbook Exercise 28, pp. 111–114.
5	4-30	Ch. 29: Adjectival Participles	Read grammar 268–274; Workbook Exercise 29, pp. 115–118.
6	5-7	Ch. 30: Perfect Participles and Genitive Absolutes	Read grammar 275–286; Workbook Exercise 30, pp. 119–122. Workbook Review #6, pp. 123–126.
7	5-14	Ch. 31: The Subjunctive mood	Read grammar 287–297; Workbook Exercise 31, pp. 127–131.
8	5-21	Ch. 32: The Infinitive	Read grammar 298–308; Workbook Exercise 32, pp. 133–136.
9	5-28	Ch. 33: The Imperative Mood	Read grammar 309–317; Workbook Exercise 33, pp. 137–140.
10	6-4	Ch. 34: mi verbs; Indicative of διδωμι	Read grammar 318–324; Workbook Exercise 34, pp. 141–145.
11	6-11	Ch. 35-36: Additional mi verbs; non-indicative forms and Exam	Read grammar 325–336; Workbook Exercise 35, pp. 147–150.
		Get ready for summer classes	

VII. Course Bibliography

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