

# Front Range Bible Institute

## BST602 Theology II Syllabus

Angelology (Angels), Anthropology (Man), Hamartiology (Sin)

Professor Tim Dane

Winter 2019

### I. Course Description

Theology II is the second of four theology classes which cover the 10 major branches of Systematic Theology. This course will embrace three topics of Angelology, Anthropology, and Hamartiology.

The course will include classroom lectures that are primarily based upon the professor's notes, although the format will not be in a pure lecture form. Students are encouraged to participate by asking and answering questions and taking notes. Detailed notes will be provided, but the student is encouraged to make additions in the margins based upon classroom discussions that will expand and elaborate.

The course will include quizzes and exams from the materials studied as well as a class project. The class project will be aimed at taking the classroom learning and transferring it into a useable student tool for practical ministry purposes.

### II. Course Objectives

One objective of this class is to have students become familiar with orthodox Christian theology in the areas of Angelology, Anthropology, and Hamartiology. To accomplish this, the professor will expose the students primarily to the orthodox views, but will also expose students to some degree to heretical and aberrant views as they have arisen throughout the ages so that students will be better equipped at identifying deviations from biblical theology.

A second objective of this class is that this theological learning process would achieve its true end of producing a greater love for God and a greater desire for genuine worship. Jesus said that the Father seeks true worshippers who worship in spirit and truth. The goal of theology is more than acquisition of knowledge, it is to produce true worshippers of God.

A third objective of this course is that students take the knowledge they acquire, and begin applying their growing knowledge in practical ministry. This will be accomplished by having a class project that is designed for some type of ministry application and by requiring that this class project be employed in some type of ministry setting.

### III. Required Course Materials

- A. Textbook: *Christian Theology (Second Edition)* by Millard Erickson, Baker Books. [ISBN: 978-0-8010-2182-4], pp. 457-676 (219pp.)
- B. Textbook: *Angels, Elect and Evil* by Fred Dickason (Chicago: Moody, 1975) (227pp.)
- C. Professor's syllabus and notes on Theology II
- D. Your own computer (or at least access to a computer).
  - i. Course project presentations should be prepared using Microsoft Word [using Word 97-2003 (.doc) format], although the hard copies of your project do not necessarily have to be completed using Word. However, using the same software may be helpful when it comes to questions about style and formatting.
  - ii. It is recommended (though not required) that you use Microsoft Power Point presentations to support your presentation.

- E. Logos Libronix Bible Software Program (highly **recommended** as a personal study tool, but not required for the class. A group discount may be available through Front Range Bible Institute).

## IV. Course Requirements

- A. All students: attend all classes (**if a student must miss a class, he/she must obtain a DVD copy and watch the lecture**)
- B. All students: read Millard Erickson's *Christian Theology (Second Edition)*
  - i. Angelology, **457-478** (21pp.)
  - ii. Anthropology, **479-578** (99pp.)
  - iii. Hamartiology, **579-676** (97pp.)
- C. All students: read Fred Dickason, *Angels, Elect and Evil* (Chicago: Moody, 1975), (227pp).
- D. All students: read the professor's notes associated with each Week's lesson.
- E. All students: take notes as appropriate.
- F. Respond to the weekly discussion questions and to other students' responses in weeks 2-11 as explained below
- G. Take exams
- H. Complete a course project designed to fulfill its practical ministry requirements.

## V. Threaded Discussions

- A. In each of weeks 2-11, students are to participate with the professor and with each other in an online threaded discussion involving various topics.
- B. Questions for threaded discussion are given in weeks 2-11. Each week the student must do the following:
  - i. (1) First, the student must first make a direct reply to the question as posed by the professor. This answer should be roughly 100-200 words.
  - ii. (2) Second, the student must reply to at least one of the other students based on the answer that was given by that student (one make reply to more than one student and should feel free to do so, but he must interact with at least one). This answer should be roughly 50-100 words.
- C. The **response to each of the professor's questions** must be made by Thursday of that week in which the question is posted. Answering by Thursday will allow time for the other students to interact with you by the end of the week.
- D. The **response to at least one of the other student's answers** must be made Sunday of that same week. As noted, each person is required to respond to at least one of the other students, but is encouraged to interact with as many as you can.

## VI. Class Project

- A. Prepare and teach a message that comes out of either of the three topics covered in this course. The professor suggests 5-10 pages worth of notes for a teaching (master's students will have a suggested length of 8-15).
- B. This message must be prepared and taught before the last day of class to receive credit.
- C. See the professor if you have a difficulty in choosing a topic.

## VII. Course Grading Criteria

- A. 20% Angelology Quiz
- B. 20% Anthropology Quiz
- C. 20% Hamartiology Quiz
- D. 20% Class Participation and Online Threaded Discussion Participation
- E. 20% Class Project

## VIII. Course Schedule

Class	Date	Class Topic (subject to change based on progress)	Weekly Questions	Personal Studies (reading should be completed <b>by the end of the class week</b> )
			1. The initial answer must address the professor's question directly with an answer of roughly 100-200 words. 2. You must also interact with at least one other student each week with an answer that is roughly 50-100 words. The purpose is to add to what the student said, or graciously seek to correct what you might see as an error, etc. Be tactful and kind in all that you do. Both answers must be made that week on a weekly basis.	The reading and project guidelines are largely suggestions to help you keep on track with what will be required for the entire term.
1	1-10	Reality, Origin, Nature of Angels Classification, Ministry and Destiny of Angels		Read Erickson on angels Read Dickson, 1-84 Begin thinking about project topic and outline
2	1-17	The Angel of the Lord, Origin of Demons, Names of Demons	Discussion Question: Begin generating your 100-200 word response to the following Week 2 Discussion Questions and post your answer no later than midnight Thursday: <b>With biblical support, give an explanation for when angels were created. Use both testaments to show biblically and theologically where you think one should place the creation of angels.</b> Interaction with other students: Complete your 50-150 word response to the Week 2 and post it no later than midnight Sunday.	Read Erickson on angels Read Dickason, 85-181 <b>Turn in topic for term paper</b> Do threaded discussions
3	1-24	Activity of Demons, Answer for Demons, Destiny of Demons, The "Sons of God"	Discussion Question: Begin generating your 300+ word response to the following Week 3 Discussion Question: <b>With biblical support, give an explanation for when the fall of Satan and the demons took place.</b> Answer to Discussion Question: Complete your	Read Erickson on angels Read Dickason, 182-227 <b>Turn in outline for term paper</b> Do threaded discussions

		Debate, Angelology Quiz Handed Out	100-200 word response to the Week 3 Discussion Question and post it not later than Thursday at midnight. Interaction with other students: Complete your 50-150 word response to the Week 3 Discussion Question and post it not later than Sunday at midnight.	
4	1-31	Origin of Humanity, Terminology for Man, Angelology Quiz due and graded in class	Discussion Question: Begin generating your 100-200 word response to the following Week 4 Discussion Question: <b>Give a biblically supported answer for the origin of humanity. From an exegetical and theological perspective, should one embrace (1) immediate creation on day six, (2) some form of theistic evolution or “day-age” idea, or (3) any form of naturalistic evolution?</b> Answer to Discussion Question: Complete your 300+ word response to the Week 4 Discussion Question and post it not later than Thursday at midnight. Interaction with other students: Complete your 50-150 word response to the Week 4 Discussion Question and post it not later than Sunday at midnight.	Do threaded discussions Do research on term paper
5	2-7	Origin of Humanity, Terminology for Man, Anthropology Quiz due	Discussion Question: Begin generating your 100-200 word response to the following Week 5 Discussion Question: <b>Give a biblically supported answer for the nature of humanity (i.e., is it dichotomous, trichotomous, etc.).</b> Answer to Discussion Question: Complete your 100-200 word response to the Week 5 Discussion Question and post it not later than Thursday at midnight. Interaction with other students: Complete your 50-150 word response to the Week 5 Discussion Question and post it not later than Sunday at midnight.	Read Erickson on man Read Pyne, Do threaded discussions Do research on term paper
6	2-14		Discussion Question: Begin generating your 100-200 word response to the following Week 6 Discussion Question: <b>Give your biblically supported explanation for how one should understand the idea that mankind was created in the “image of God” and “in the likeness of God.” Should</b>	Read Erickson on sin Read Pyne Do threaded discussions Be in the process of writing your term paper.

			<p><b>one understand these two expressions to be distinct ideas? What portions of the Bible (OT or NT) give the Christian information to help define what these expressions represent?</b></p> <p>Answer to Discussion Question: Complete your 100-200 word response to the Week 6 Discussion Question and post it not later than Thursday at midnight.</p> <p>Interaction with other students: Complete your 50-150 word response to the Week 6 Discussion Question and post it not later than Sunday at midnight.</p>	
7	2-21		<p>Discussion Question: Begin generating your 100-200 word response to the following Week 7 Discussion Question: <b>In view of what God says about the nature of man, do you believe that Christians should prefer an “integrationist” approach to counseling (an “Integrationist” approach to counseling is one that says it is best to combine the Bible with secular psychology as the way for analyzing human conduct and mental health issues)?</b> Answer to Discussion Question: Complete your 100-200 word response to the Week 7 Discussion Question and post it not later than Thursday at midnight. Interaction with other students: Complete your 50-150 word response to the Week 7 Discussion Question and post it not later than Sunday at midnight.</p>	<p>Read Erickson on sin Read Pyne Do threaded discussions Be in the process of writing your term paper.</p>
8	2-28	Nature of Man, Image of God, Dichotomy & Trichotomy . . . Traducianism & Creationism,	<p>Discussion Question: Begin generating your 100-200 word response to the following Week 8 Discussion Question: <b>What do you believe about the origin of every new human soul? Is each new human soul a product of God’s direct creative activity, or does each soul come into existence by some other means such as believed in Traducianism? What are potential implications for one’s view?</b> Answer to Discussion Question: Complete your 100-200 word response to the Week 8 Discussion Question and post it not later than Thursday at midnight. Interaction with other students:</p>	<p>Read Erickson on sin Read Pyne Do threaded discussions Be writing your paper.</p>

			Complete your 50-150 word response to the Week 8 Discussion Question and post it not later than Sunday at midnight.	
9	3-7	Dichotomy & Trichotomy . . .	<p>Discussion Question: Begin generating your 100-200 word response to the following Week 9 Discussion Question: <b>Explain (with biblical support) how sin entered into the human race. Explain what kind of view you hold about humanity’s relationship to Adam and his sin (i.e., do you hold to a Federal view of Adam’s headship, a Seminal view, or something else?).</b></p> <p>Answer to Discussion Question: Complete your 100-200 word response to the Week 9 Discussion Question and post it not later than Thursday at midnight.</p> <p>Interaction with other students: Complete your 50-150 word response to the Week 9 Discussion Question and post it not later than Sunday at midnight.</p>	<p>Read Erickson on sin Read Pyne Do threaded discussions Be writing your paper and asking advice from the professor if you have questions.</p>
10	3-14	Purpose of Man, Anthropology Quiz Handed Out	<p>Discussion Question: Begin generating your 100-200 word response to the following Week 10 Discussion Question: <b>Explain the difference between an “extensive” view of Total Depravity versus an “intensive” view. To elaborate, does the impact of Adam’s sin on his heirs affect every aspect of man’s being? Does the impact of Adam’s sin leave unsaved men incapable of doing good in any sense?</b></p> <p>Answer to Discussion Question: Complete your 100-200 word response to the Week 10 Discussion Question and post it not later than Thursday at midnight.</p> <p>Interaction with other students: Complete your 50-150 word response to the Week 10 Discussion Question and post it not later than Sunday at midnight.</p>	<p>Read Erickson on sin Read Pyne Do threaded discussions Be writing your paper and asking advice from the professor if you have questions.</p>
11	3-21	Entrance of Sin, The Nature of Sin, Biblical Statements on Sin, Anthropology	<p>Discussion Question: Begin generating your 100-200 word response to the following Week 11 Discussion Question: <b>Explain the practical implications for the differences between an Arminian view of sin and</b></p>	<p>Finish Erickson on sin Finish Pyne Do threaded discussions Be writing your paper and asking advice from the professor if you have</p>

		quiz turned in and graded in class	<b>Total Depravity (including the Arminian idea of Preventive Grace) versus a Calvinistic view of sin and Total Depravity.</b> Answer to Discussion Question: Complete your 100-200 word response to the Week 11 Discussion Question and post it not later than Thursday at midnight. Interaction with other students: Complete your 50-150 word response to the Week 11 Discussion Question and post it not later than Sunday at midnight.	questions.
		Total Depravity and the Need for Grace, Papers presented Hamartiology quiz handed out		
		Papers presented Hamartiology Quiz due and graded in class		

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