

FRONT RANGE BIBLE INSTITUTE

EXPOSITION OF PROVERBS

OTE 625

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Course Aims and Requirements

I. COURSE DESCRIPTION

An exposition of various Proverbs as chosen by the instructor. All students will gain a greater appreciation for the theological riches of God's Wisdom Literature. Masters level students will also gain skills in the use of Hebrew exegetical techniques. Prerequisite for Masters Level students only: OTL 501-603.

II. COURSE AIMS / UPDATE

- A. To survey selected chapters of Proverbs 1-31 verse-by-verse.
- B. To state the theme and major emphasis of every chapter of Proverbs and also to show relationships between those chapters and other parts of Scripture.
- C. To offer solutions to selected difficult passages.
- D. To grow in love for God and Christ-likeness by applying the magnificent spiritual lessons about God and His covenant purposes to our own personal, practical walk with Him.
- E. To write a lesson and begin teaching portions of the OT in some setting to others.

III. REQUIRED COURSE MATERIALS

- A. An non-annotated English Bible
- B. Instructor's distributed course notes
- C. A major study Bible (*MacArthur Study Bible* or *ESV Study Bible* are preferred)
- D. *Practicing Proverbs: Wise Living for Foolish Times*, by Richard Mayhue
- E. *Proverbs: An Introduction and Commentary*, by Derek Kidner
- F. Access to a computer for typing any written work

Masters Level Only

- G. *Proverbs (Word Biblical Commentary)*, by Roland Murphy
- H. *Cracking Old Testament Codes*, by Brent Sandy & Roland Giese

IV. COURSE REQUIREMENTS

A. Attendance

Each student should be faithful in attendance. If a student must miss a class, he must obtain a DVD copy and watch the lecture. The student is completely responsible for making up any work missed and for securing any material missed in absence.

B. Assignments

1. **Journaling:**

Keep a course journal of responses (one-half to one page in length) to each class session. The focus is to be on a spiritual response to the session. Each one-page response is to be submitted at the beginning of the next session.

Journal also a response to the reading done each week. Each one-page response is to be submitted at the beginning of the next session.

2. **Bible Reading (~60 pages):** Proverbs 1-31 is to be scanned once and read once.

Afterward, the introduction to the Proverbs is to be read and annotated in your study Bible.

- a. Scanning: Scan any unmarked, non-annotated Bible in a translation of your choice. Write your initial impressions down as you read. Aim for 10-30 seconds per chapter! For written impressions, a suggestion is one to three paragraphs per Bible book. The scans are due at the beginning of sessions 2 and 7, respectively.
- b. Readings: Read Proverbs 1-31 chapter-by-chapter in an unmarked, non-annotated NAS, NKJV or ESV Bible. (This is about 60 pages in an unmarked English text.) The reading is to be accompanied by short written chapter titles. The reading and the chapter titles are due the first day the selected chapters are covered according to the course schedule.
- c. Study Bible readings: Only *after* the scanning and Bible readings have been completed, you are to read the introduction for each book in a major study Bible. (This is about 5 pages.) *The MacArthur Study Bible* is preferred, but the *ESV Study Bible* and *NIV Study Bible* are also acceptable choices. The Bible book introductions are to be ready by the first day the book is discussed in class according to the course schedule.

3. **Supplemental Reading (Certificate / Bachelor, 570 pages; Master, 1070 pages):**

- a. *Practicing Proverbs: Wise Living for Foolish Times*, by Richard Mayhue. Christian Focus Publishing: Scotland, 2003. Pages 1-240.
- b. *The Proverbs: An Introduction and Commentary*, by Derek Kidner. Downers Grove, Ill.: InterVarsity Press, 1964. Pages 1-192.

- c. Additional reading on Proverbs from any source for Masters Level or in Recommended list – 65 pages.
- d. Masters level only
 - 1) All reading for Certificate / Bachelors level.
 - 2) *Proverbs* (Word Biblical Commentary, Vol. 22), by Roland E. Murphy. Pages .i – lxxv (75 pages) and Excurses (pages 251-306). The relevant portions for the chapters to be covered each week (about 6 pages per chapter of Proverbs).
 - 3) *Cracking Old Testament Codes*, by D. Brent Sandy & Roland L. Giese, Jr. Nashville, Tenn.: Broadman & Holman Publishers, 1995. Pages 1-65 and 233-255.
 - 4) Recommended, but not required resources:
 - a) Bullinger, E. W. *Figures of Speech Used in the Bible: Explained and Illustrated* (Grand Rapids, Mich.: Baker Book House, 1968).
 - b) Bullock, C. Hassell. *An Introduction to the Old Testament Poetic Books* (Chicago, Ill.: Moody Press, revised 1988).
 - c) Farmer, Kathleen A. *Who Knows What Is Good? A Commentary on the Books of Proverbs & Ecclesiastes* (Grand Rapids, Mich.: Wm. B. Eerdmans Publishing Co., 1991).
 - d) Hill, Andrew E., and John H. Walton. *A Survey of the Old Testament*, (Grand Rapids, Mich.: Zondervan Publishing House, 1991). Pages 1-215 correspond.
 - e) Jensen, Irving L. *Jensen's Survey of the Old Testament* (Chicago, Ill.: Moody Press, 1978).
 - f) Merrill, Eugene. *Kingdom of Priests: A History of Old Testament Israel* (Grand Rapids, Mich.: Baker Book House, 1987).
 - g) Ryken, Leland and Tremper Longman III. *A Complete Literary Guide to the Bible* (Grand Rapids, Mich.: Zondervan Publishing House, 1993).
 - h) Wolf, Herbert. *An introduction to the Old Testament Pentateuch* (Chicago, Ill.: Moody Press, 1993).
 - i) Zuck, Roy, Eugene Merrill, and Darrell Bock. *A Biblical Theology of the Old Testament* (Chicago, Ill.: Moody Press, 1991). Pages 1-156 correspond.
 - 5) Please produce a reading report indicating the dates, titles, and page numbers (due session 11).

4. Teaching Notebook

- a. For your own use, you are urged to choose and write a 3-7 word theme, preferred outline (1-2 levels deep), and purpose statement (1-5 sentences) for each chapter of Proverbs we study. Please do this *after* writing your chapter titles. It is acceptable to read your study Bible's introduction to Proverbs before writing the purpose, theme, and outline, as well. Place these, along with your response papers, in a "teaching notebook."
- b. Organize your notebook so that you may teach the material to others. The notebook is for your own use and is to be turned in for review in session 11.

5. Applied Ministry Project

- a. Prepare a teaching outline (i.e., detailed lesson plan) based upon some portion of Proverbs that we cover in class – and use it to teach others in some context.
- b. After preparing the material, you will teach it.
- c. After teaching the material, you will turn in a copy of the material. (This may be turned in any time during OTE 625, but may be submitted as late as April 11.)
- d. You are also to turn in a copy of the material (along with a note that explains where, when, and to whom you taught it). The note is to be signed by one person who was present. You may note this on your teaching outline.
- e. Aim for 15 minutes minimum teaching.
- f. Some suggestions for ministry context:
 - 1) Sunday School class
 - 2) Home Bible study
 - 3) Family devotions
 - 4) Convalescent home
 - 5) Hospital that permits this
 - 6) Shut-in from your church family or neighborhood
 - 7) Vacation Bible School / Backyard Bible Club
 - 8) Devotional for choir or prayer meeting
- g. The teaching outline is to include the following:
 - 1) OT text chosen (anything from one chapter to one book of the Bible)
 - 2) Theme of the book from which the OT text comes (Proverbs)
 - 3) Outline of the book
 - 4) Explanation of the text
 - 5) Application of the text
- h. The project should be written in an outline format, with sub-points developed as fitting. As an outline, you will not need to give extensive explanation of the points. This will happen as you teach. However, you may put as much text as you feel is comfortable for your own purposes.
- i. Length – The project should be 2-4 pages for Certificate and Bachelor students, and 4-6 pages for Masters level students.

j. Dates

- 1) Session #6 or sooner – A paragraph summary of your intended teaching outline.
- 2) Session #11 or sooner – Teaching outline with date, place, and listener signature.

V. COURSE GRADING

A. Bible Reading	40%
B. Chapter Titles & Descriptions	20%
C. Quizzes	20%
D. Journal Responses	10%
E. Other Reading	10%

VI. COURSE SCHEDULE

<u>WINTER SESSION</u>	<u>Bible Readings & Chapter Titles</u>	<u>Outlines & StB Notes</u>	<u>Kidner</u>	<u>Mayhue</u>	<u>Response Papers</u>
1 12 Jan 2017 Prov 1					
2 19 Jan 2017 Prov 3, 5	Prov 1-31 – Written impressions from scan Prov 1-5	Prov 3, 5	1-30	1-28	Response #1
3 26 Jan 2017 Prov 7, 8	Prov 6-8	Prov 7, 8	31-56	29-52	Response #2
4 02 Feb 2017 Prov 9, 10	Prov 9-10	Prov 9, 10	56-75	53-78	Response #3
5 09 Feb 2017 Prov 11, 14	Prov 11-14	Prov 11, 14	76-95	79-108	Response #4
6 16 Feb 2017 Prov 16, 18	Prov 15-18	Prov 16, 18	96-117	109-135	Response #5
7 23 Feb 2017 Prov 20, 24	Prov 19-24	Prov 20, 24	118-136	136-162	Response #6
8 02 Mar 2017 Prov 25, 27	Prov 25-27	Prov 25, 27	137-156	136-180	Response #7
9 09 Mar 2017 Prov 29, 31	Prov 28-31	Prov 29, 31	157-177	181-197	Response #8
10 16 Mar 2017 Prov 22		Prov 22	178-192	198-240	Response #9
11 23 Mar 2017 Final					Response #10

Teaching notebook due