

Front Range Bible Institute
NTE 620 The Pastoral Epistles Syllabus
Professor Timothy L. Dane

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I. Scope of the course

This course is a “directed studies” class for an exposition of the Books of 1 and 2 Timothy and Titus, with primary study being made in the English text. This course will also involve some interaction with the Greek language, but a prior knowledge of Greek will not be necessary. The course will center on the study of these books by looking at the historical context of when the letters were written, the reasons for their writing, the main doctrines of the books, and how these doctrines apply to the church of Jesus Christ today.

II. Objectives of the course

- As a result of this course, the student should be able to do the following:
 - A. Have a knowledge of the authorship of the Pastorals, the historical context and the main doctrines, and the purpose of the books.
 - B. Know the contents and key doctrines of the letters.
 - C. Articulate the structure of the book by producing an outline that gives an explanation of the major flow of each book.
 - D. Become familiar enough with the epistles as a whole, as well as its individual sections, that the student will be well positioned for teaching these books using the notes provided by the professor.

III. Textbooks and materials for the course: Each student must obtain the following materials:

- A. Kent, Homer. *The Pastoral Epistles*. BMH Press.
- B. *Exposition of 1 and 2 Timothy and Titus* notes by Tim Dane
- C. *Exposition of 1 and 2 Timothy and Titus* lectures by Tim Dane (cassette)

IV. Requirements for the course

- A. Read through Each book five times using a New American Standard translation once and a second translation of your choice.
- B. Read through the commentary in its entirety.
- C. Listen to each of the taped messages.
- D. Prepare a basic outline of each book with a basic explanation of the sections (a sample will be provided).
- E. Write a 10 page double spaced term paper on one of the following topics, or any other approved topic, based on all three books (15 pages for master's degree students):
 1. An explanation of the false teaching which was plaguing Ephesus.
 2. A theology of the biblically mandated roles of men and women.
 3. A theology of the qualifications, requirements, and duties of church leaders.
 4. Paul's view of salvation, e.g., the eternal origin of salvation, the means by which grace comes to the sinner, the purpose, etc.
 5. A paper that presents and defends the person and work of Jesus Christ—His humanity and His deity and what He accomplished.
 6. A brief exposition of any of the three particular books in a broad outline form with a general exposition of that book (as though you were explaining it to someone in basic form).
 7. The form of the term paper can be in a basic outline format as illustrated in the attached sample and the paper should include citation of sources.
 8. Other paper topic with approval of instructor (ask for ideas)

V. Grading for the course

A. Reading each book through twice	30%
B. Reading Kent	20%
C. Listening to taped lectures	30%
D. Outlines	10%
E. Term paper	10%

VI. Approximate schedule for the course for proper progress of self studies (note:

It is better if you work at a faster pace than this in your tapes and reading to stay ahead and leave yourself more writing time near the end).

1. June 24 Begin studies (Read through books twice)
2. July 1 Tapes 1-4, Kent: Preface and Introduction
3. July 8 Tapes 5-8, Kent: ch. 1, meet, hand in paper topics
4. July 15 Tapes 9-12, Kent: ch. 2
5. July 22 Tapes 13-16, Kent: ch. 3, book outlines due
6. July 29 Tapes 17-20, Kent: ch. 4, meet, term paper outline due
7. Aug. 5 Tapes 21-24, Kent: ch. 5
8. Aug. 12 Tapes 25-28, Kent: ch. 6
9. Aug. 19 Tapes 29-32, Kent: meet discuss paper
10. Aug. 26 Tapes 33-36, Work on term paper
11. Sep. 2 Tapes 37-39, Work on term paper
12. Sep. 9 Reading report due, Term Paper due

Pastoral Epistles Reading Report
(To be filled out and turned in with all other requirements by Sep. 9)

I have completed this % of my assigned reading and tape studies

<u>Project</u>	<u>%</u>
Two readings of each book	_____
Listen to all tapes	_____
Read Kent	_____
Book outlines	_____
Term Paper	_____