

Front Range Bible Institute

Syllabus for NTL701 Advanced Greek Grammar (Spring 2018) Professor Timothy L. Dane

I. Course Description

This course is an advanced study in Greek grammar. It is designed to help New Testament language students expand and develop their ability to do exegesis from the Greek New Testament. Students must have completed at least two years of Greek studies before taking this course (first year Greek and Greek exegesis).

The primary structure of the class will revolve around classroom interaction that is driven from outside studies of the students. The students will prepare for each class by reading on the assigned discussion topics and coming to class prepared for discussion. Each week a different student will prepare an outline of that topic and will act as moderator for the discussions that week.

Students should try to identify the most significant points, questions or issues as they prepare. This will enable them to engage readily in any discussion which takes place and it should give them a good start in making notes and summaries which will eventually be turned in for evaluation.

Student presentations will summarize for the whole class the major points to be noted, questions that are raised and especially the significance for understanding of the text of the New Testament.

II. Course Objectives

- A. To develop a greater skill in interpreting the Greek New Testament
- B. To help ground the students in every facet of Koine Greek grammar
- C. To help students avoid common grammatical errors in using the Greek language
- D. To help the students function more independently as exegetes as they evaluate the various exegetical sources and materials they use in exegesis
- E. To prepare students for more advanced study and research in the discipline of New Testament studies
- F. To help move the student toward a closer and richer relationship with the Lord Jesus Christ through Bible study and Christian fellowship

III. Required Course Materials

- A. Wallace, Daniel B., *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*, Grand Rapids, MI: Zondervan, 1996.
- B. Thomas, R.L. *Introduction to Exegesis*.
- C. Robertson, A.T., *A Grammar of the Greek New Testament in the Light of Historical Research*, Nashville, TN: Broadman, 1934.
- D. Dana, H.E., and J.R. Mantey, *A Manual Grammar of the Greek New Testament*, New York, Macmillan, 1957 (supplemental and recommended but not required)
- E. Your own computer or at least access to a computer (You do not need to have a laptop in class, but you may use one for note-taking if you prefer)
- F. Logos Libronix Bible Software Program (highly **recommended** as a personal study tool, but not required for the class. Group discount may be possible through FBI).

IV. Course Requirements

- A. Attend all classes.
- B. Read in full the assigned reading before the beginning of each class
- C. Make notes and observations of major points and key issues
- D. Come to class prepared for active interaction
- E. On the assigned dates, come to class prepared to lead/moderate that class:
 - i. Come with an outline of the topic you are to lead and moderate.
 - ii. You will need a set copied off for each of the other students.
 - iii. Prepare a quiz on major learning points (see bold note below on schedule).

V. Course Grading Criteria

- A. 20% Class moderation
- B. 20% Class moderation
- C. 20% Class moderation
- D. 20% Class moderation
- E. 20% Regular participation

VI. Course Schedule

Classes & Dates	Classroom Topics	Personal Preparation
		<p>The bold notes below are what applies to the quarter in Spring 2018. I want each of you to prepare a quiz for the other two students with five specific questions for the other two students. Have them typed and printed. We will hand them out after we cover the materials, and the students will take them home and do them and bring them back for review at the beginning of the next class. Try to shape the quiz so that it brings the student to learn and memorize keep points of what has been covered. The quiz will be taken closed book for 15 minutes, and then open book for 15 minutes.</p>
1: April 17:	Romans 8:18-39	
2: April 24	<p>Session #1. Introduction: History, Nature, Place of the Greek language</p> <p>Session #2. The Cases, I: Intro, Nominative & Vocative</p>	<p>Readings: Wallace, pp. 1-30 Robertson, pp. 3-245 (Intro, Accidence)</p> <p>Readings: Wallace, pp. 31-71 Robertson, pp. 246-303 (Declensions, Syntax, The Sentence) Robertson, pp. 376-465 (Syntax, Cases: Nom. And Voc.)</p>

		Read Wallace pp. 1-64. Quizzes are prepared by Lee (on pp. 1-30), Ryan (on pp. 31-49), and Ron (on pp. 50-64).
3: May 1	<p>Session #3. The Cases, II: Genitive</p> <p>Session #4. The Cases, III: Dative & Accusative</p>	<p>Readings: Wallace, pp. 72-136 Robertson, pp. 491-519 (Cases: Gen. and Ablat.)</p> <p>Readings: Wallace, pp. 137-205 Robertson, pp. 520-544 (Cases: Loc., Inst., and Dat.) Robertson, pp. 466-491 (Case: Acc.)</p> <p>Read Wallace pp. 65-136. Quizzes are prepared by Lee (on pp. 65-75), Ryan (on pp. 76-106), and Ron (on pp. 107-136).</p>
4: May 8	<p>Session #5. The Article, I</p> <p>Session #6. The Article, II</p>	<p>Readings: Wallace, pp. 206-243 Robertson, pp. 754-790 (Art.)</p> <p>Readings: Wallace, pp. 243-290 Robertson, pp. 790-797 (Anarthrous)</p> <p>Read Wallace pp. 137-205. Quizzes are prepared by Lee (on pp. 137-157a), Ryan (on pp. 157b-175), and Ron (on pp. 176-205).</p>
5: May 15	<p>Session #7. Adjectives, Adverbs & Pronouns, I</p> <p>Session #8. (A) Pronouns, II. (B) Prepositions, I.</p>	<p>Readings: Wallace, pp. 291-354 Robertson, pp. 650-675 (Adjectives) Robertson, pp. 544-552 (Adverbs) Robertson, pp. 676-754 (Pronouns)</p> <p>Readings: Wallace, pp. 355-390 Robertson, pp. 553-649 (Prepositions)</p> <p>Read Wallace pp. 206-290. Quizzes are prepared by Lee (on pp. 206-243a), Ryan (on pp. 243b-270a), and Ron (on pp. 270b-290).</p>
6: May 22	<p>Session #9. (A) Prepositions, II.</p> <p>(B) Verbs, I: Person & Number</p> <p>Session #10.</p>	<p>Readings: Readings: Wallace, pp. 355-390 Robertson, pp. 553-649 (Prepositions)</p> <p>Wallace, pp. 390-406 Robertson, pp. 303-376 (Verbs: Conjugations, modes, voices, tenses, infinitives, participles)</p>

	Verbs, II: Voice; Mood (Indicative)	Readings: Wallace, pp. 407-461 Robertson, pp. 797-820 (Voice) Read Wallace pp. 291-354. Quizzes are prepared by Lee (on pp. 291-314), Ryan (on pp. 315-335a), and Ron (on pp. 335b-354)
7: May 29		Read Wallace pp. 355-441. Quizzes are prepared by Lee (on pp. 355-389), Ryan (on pp. 390-414a), and Ron (on pp. 414b-441)
8: June 5		Read Wallace pp. 442-493. Quizzes are prepared by Lee (on pp. 442-461a), Ryan (on pp. 461b-480a), and Ron (on pp. 480b-493)
9: June 12	Session #11. Verbs, III: Mood (Subjunctive, Optative) Session #12. Verbs, IV: Mood (Imperative)	Readings: Wallace, pp. 461-484 Robertson, pp. 911-940 (Mood: Indicative, Subjunctive, Optative) Readings: Wallace, pp. 485-493, 713-725 Robertson, pp. 941-950 (Mood: Imperative) Read Wallace pp. 494-586. Quizzes are prepared by Lee (on pp. 494-512), Ryan (on pp. 513-539), and Ron (on pp. 540-586)
10: June 19	Session #13. Verbs, V: Tense (Intro, Present, Imperfect) Session #14. Verbs, VI: Tense (Aorist, Future, Perfect, Pluperfect)	Readings: Wallace, pp. 494-553 Robertson, pp. 821-910 (Tense) Readings: Wallace, pp. 554-586 Robertson, pp. 821-910 (Tense) Read Wallace pp. 587-655. Quizzes are prepared by Lee (on pp. 587-611), Ryan (on pp. 612-640a), and Ron (on pp. 640b-655)
11: June 26	Session #15. Verbs, VII: Infinitives Session #16. Verbs, VIII: Participles	Readings: Wallace, pp. 587-611 Robertson, pp. 1050-1095 (Verbal nouns, infinitives) Readings: Wallace, pp. 612-655 Robertson, pp. 1095-1142 (participles) Read Wallace pp. 656-725. Quizzes are prepared by Lee (on pp. 656-678), Ryan (on pp. 679-701), and Ron (on pp. 702-725)
12:	Session #17.	Readings: Wallace, pp. 674-676 Robertson, pp. 950-970 (Dependent clauses)

	<p>Conjunctions & Clauses, I: Rel-ative, Causal, Comparative & Local</p> <p>Session #18. Conjunctions & Clauses, II: Temporal, Final & Consecutive</p>	<p>Readings: Wallace, pp. 676-677 Robertson, pp. 970-1003 (Dependent clauses)</p>
12:	<p>Session #19. Conjunctions & Clauses, III: Conditional, Concessive & Substantival</p> <p>Session #20. Conjunctions & Clauses, IV: Indirect Discourse/Questions & Imperatival</p>	<p>Readings: Wallace, pp. 675-678 Robertson, pp. 1004-1027 (Conditional sentences)</p> <p>Readings: Robertson, pp. 1027-1049 (Indirect discourse)</p>

VII. Bibliography

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