

Syllabus for Adv. Hermeneutics (BST 801)

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I. Course Description

Advanced Hermeneutics is a seminar course to help students develop and hone their skills in hermeneutics and exegesis.

Unlike many courses that are more driven by a purely lecture format, this course will involve a higher amount of interaction between the students and the professor as the students also interact with and discuss their findings from miscellaneous theological writings.

To accomplish this, the students will read from a variety of predetermined sources (as noted below) in a range of selected topics for the purpose of doing a critical analysis of the exegetical and theological positions and methods of various writers.

In a separate Word file, the professor assembled a compilation of journal article resources. The goal of a seminar class like this is to gain exposure to different theological positions and the methods and hermeneutics that have been used to arrive at those positions. The article collection does not necessarily represent the only articles that represent the topics to be studied nor does it necessarily represent the best sources (whether article or book) that could be consulted. It is simply a compilation taken from the Libronix Journal CD #10, the latest edition up to the present time. This document can serve as a base collection to assist students seeking out resources. Students should do their best to seek out other resources as well.

The articles listed will be designated as either “pro” or “con.” As a general pattern, the ones listed as “pro” will be articles that represent a certain hermeneutical trend that is new or deviant from orthodox Christian interpretation and literal, grammatical hermeneutics. The “con” articles will generally represent a more orthodox view on the matter. This is a general pattern though and should not be taken to mean that a particular article necessarily represents either good or bad patterns.

Students are required to do all outside reading in preparation for each class session. Students are required to produce a 2-3 page written summary and analysis for each topic that will help them in topic interaction. Students will be required to be highly involved in classroom discussions. Students will also be required to lead the classroom discussions at least once per semester on an assigned topic. Students will also be required to write one formal research paper on a particular topic as a semester project.

II. Course Objectives

- A. A first objective of this class is to have students develop their own critical thinking skills in issues of exegesis and theology. The student should finish this course with an ability to analyze commentaries and other theological writings so as to recognize how and why these authors arrive at the positions they take.
- B. A second objective of this class is that this learning process would achieve its true end by producing a greater love for God and a greater desire for genuine worship. Jesus said that the Father seeks true worshippers who worship in spirit and truth. The goal of theology is more than acquisition of knowledge; it is to produce true worshippers of God.
- C. A third objective of this course is that students take the knowledge they acquire, and begin applying their growing knowledge in practical ministry.

III. Required Course Materials

A. Reading materials (all students):

- i. Professor's notes on Advanced Hermeneutics
- ii. Professor's compilation of journal articles
- iii. Robert L. Thomas, *Evangelical Hermeneutics: The New Versus the Old* (Grand Rapids: Kregel, 2002). (required reading for all students)
- iv. All assigned journal articles according to the topics listed in the class schedule. The student will have to obtain most of these journal articles on his own, although a select number may be included in the end of these notes in the Appendices.

B. All students: Your own computer or at least access to a computer

- i. Class presentations should be on Microsoft Word, although the hard copies of your project do not necessarily have to be done on this program. Using the same program may be helpful when it comes to questions about style and formatting.
- ii. It is recommended (though not required) that you see if you could employ Power Point in your teaching.
- iii. You do not need to have a laptop in class, but you may use one for note-taking if you prefer.

- C. Logos Libronix Bible Software Program (highly **recommended** as a personal study tool, but not required for the class. Group discount may be possible through FBI).
- D. It is highly recommended that each student obtain his own copy of the latest version of the Libronix Journal CD for this, and other, research projects.
- E. Journal article searches that go beyond this resource should be pursued in local theological libraries or by an online resource like EBSCO if accessible.

IV. Course Requirements

- A. Attend all classes (if a student must miss a class, he/she must obtain a DVD copy and watch the lecture)
- B. Reading for all students:
 - i. Read Thomas' *Evangelical Hermeneutics* in full especially as noted in the scheduled reading section below
 - ii. Before that class night, read all assigned journal articles as listed in the class schedule below and seek out other recent articles on the topics beyond those that have been listed. The compilation of articles provided by the professor should not be seen as the only source. Students should seek out articles and books beyond those provided and beyond those listed.
- C. Notes: take notes as appropriate while reading from each resource. If you have a hard copy of an article, you may highlight and take notes on that resource for later consultation. If you are reading from a borrowed resource, you will have to take separate notes for later consultation.
- D. Each student must read the assigned portions (and other relevant writings that they seek out on their own) *before* the class session. The student is to read between 70-100 pages of material weekly on the assigned topic.
- E. Each student must prepare a 2-3 summary and critique of the writings and present his own critical evaluations of key issues. With their findings, students must regularly and actively participate in class discussions.
- F. Each student must lead a classroom discussion on at least one assigned topic.
- G. Each student must prepare a semester research paper on one selected topic (with approval by the professor).
 - i. The paper will be in a formal style and include cover page, table of contents, bibliography, footnotes, and proper formatting.

- ii. The paper can be between 10-30 pages.
- iii. The paper must interact with and cite from multiple, relevant sources.
- iv. A style sample is included as an appendix at the end of this syllabus.

V. Course Grading Criteria

- A. 20% Reading completed in full
- B. 20% Classroom interaction
- C. 30% Leading of class topic
- D. 30% Semester paper/presentation

VI. Course Topics and Preliminary List of Bibliographic Resources:

1. **Single Meaning, Authorial Intent and the Concept of Double Fulfillment:**

- A. Objective: Analyze the importance of recognizing that the common use of language is based upon authorial intent and a single meaning of words. The student is to see how these principles work themselves out in biblical studies. This will be especially relevant when considering biblical prophecy, especially Old Testament prophecy in light of the way in which many writers espouse the concept of double or multiple fulfillments.
- B. Materials:
 - i. **Pro: Philip B. Payne, "The Fallacy of Equating Meaning with the Human Author's Intention," *JETS* 20:3 (Sep 1977): 243-252. (pp. 2-10 of articles file one)**
 - ii. Pro:
 - iii. Pro:
 - iv. Con:
 - v. Con: Walter Kaiser, Jr., "The Single Intent of Scripture," in *Evangelical Roots*, ed. Kenneth Kantzer (Nashville: Nelson, 1978).
 - vi. Con: Walter Kaiser, Jr., "The Eschatological Hermeneutics of Evangelicalism: Promise Theology," *JETS* 13 (1970): 91-99.
 - vii. Con:
 - viii. **Con: Robert L. Thomas, "The Hermeneutics of Progressive Dispensationalism," *TMSJ* 6:1 (Spring 1995): 79-95.**
 - ix. **Con: Robert Thomas, "Current Hermeneutical Trends: Toward Explanation Or Obfuscation? *JETS* 39:2 (June 1996), 241-256.**

- x. **Con: Robert L. Thomas, “The Principle of Single Meaning,”** *TMSJ* 12:1 (Spring 2001): 33-48. (pp. 40-52 of articles file number one).
- xi. Con: Tim Dane, “Single Meaning and Authorial Intent” (pp. 53-61 of article file one).**
- xii. Con: Millard J. Erickson. *Evangelical Interpretation* (Baker, 1993), 11-32.
- xiii. Con: Stephen E. Fowl. “The Role of Authorial Intention in the Theological Interpretation of Scripture.” *Between Two Horizons*, Edited by Joel B. Green and Max Turner (Eerdmans, 2000), 71-87.
- xiv. Con: Norman L. Geisler. “The Relation of Purpose and Meaning in Interpreting Scripture.” *Grace Theological Journal* 5.2 (Fall 1984).
- xv. Kevin J. Vanhoozer. *Is There a Meaning in this Text?* (Zondervan, 1998), 73-84.
- xvi. Elliott E. Johnson. “Author’s Intention and Biblical Interpretation,” *Hermeneutics, Inerrancy, & the Bible*. Earl D. Radmacher and Robert D. Preus, Editors (Zondervan, 1984), 407-447.
- xvii. _____. *Expository Hermeneutics: An Introduction* (Zondervan, 1990), 23-69.
- xviii. Con: Walter C. Kaiser, Jr.. ”Legitimate Hermeneutics.” *Inerrancy*, Edited by Norman Geisler (Zondervan, 1979), 117-147.
- xix. Kevin J. Vanhoozer. “Intention/Intentional Fallacy.” *Dictionary for Theological Interpretation of the Bible*. Kevin J. Vanhoozer, General Editor. Baker: 2005, 327-330.
- xx. Jeannine K. Brown. *Scripture as Communication*. Baker: 2007, 19-28.
- xxi. Wayne Grudem. “Right and Wrong Interpretation of the Bible: Some Suggestions for Pastors and Bible Teachers.” Leland Ryken & Todd Wilson. Editors. *Preach the Word*. Crossway: 2007, 54-75.

C. Assignments:

- i. Write a 2-3 page paper on the importance and implications of authorial intent as it relates to exegesis. Include a definition of authorial intent, a defense of its importance, and a discussion of any problems related to it.
- ii. Come to class prepared for giving significant interaction.

2. Illumination:

- A. Objective: Examine whether or not the common view of illumination has good biblical support. To be specific, does the Bible teach that the role of the Holy Spirit (or “a” role of the Holy Spirit) is to enable the Christian to understand the text of Scripture? If so, does this understanding consist of a

mere intellectual understanding? Alternatively, is the role of the Holy Spirit in illumination better understood in a different, perhaps related, sense?

B. Projects:

- i. Translate and study John 16:12-15
- ii. Translate and study 1 John 2:18-27
- iii. Translate and study 1 Corinthians 2:6-16

C. Materials:

- i. Pro: Millard J. Erickson. *Evangelical Interpretation* (Baker, 1993), 33-54.
- ii. Pro: Millard J. Erickson. *Christian Theology*. Baker: 1983, 1: 247-259.
- iii. Pro:
- iv. Fred H. Klooster. "The Role of the Holy Spirit in the Hermeneutic Process: The Relationship of the Spirit's Illumination to Biblical Interpretation." *Hermeneutics, Inerrancy, and the Bible*, 449-492.
- v. Con: Daniel P. Fuller, "The Spirit's Role in Biblical Interpretation." *Scripture, Tradition, and Interpretation*. Edited by W. Ward Gasque and William Sanford LaSor (Eerdmans, 1978), 189-198.
- vi. Con: I. Howard Marshall, "The Holy Spirit and the Interpretation of Scripture," in *Rightly Divided*, Roy B. Zuck, General Editor (Kregel, 1996), 66-74.
- vii. Con: Roy B. Zuck, "The Role of the Holy Spirit in Hermeneutics," *Bibliotheca Sacra* 141 [1984]. 120-130.
- viii. Con: Clark H. Pinnock, "The Role of the Holy Spirit in Hermeneutics," *Journal of the Evangelical Theological Society* 36 [1993], 491-497.
- ix. J. Scott Duvall and J. Daniel Hays. *Grasping God's Word*. 2d Ed. Zondervan: 2005, 205-211.
- x. Con: Douglas Kennard, "Evangelical Views On Illumination Of Scripture And Critique," *JETS* 49:4 (Dec 2006): 797-806.
- xi. Con: Tim Dane, "Illumination and the Role of the Holy Spirit" (pp. 84-95 of file one).

D. Assignment:

- i. Write a 2-3 page paper answering the question, "Does the Holy Spirit have a role in interpretation?" If He does, what is that role? If he does not, what is his ministry in interpretation? Use the passages which you translated to support your answer.
- ii. Come to class prepared for giving significant interaction.

3. Modern Linguistics:

- A. Objective: Become familiar with impact of Modern Linguistics on the field of hermeneutics and biblical studies. The student is to recognize that over the last two centuries (but in biblical studies especially over the last 40 years) very large philosophical shifts have taken place in popular views of the nature of language. Many today have adopted views of language that are inconsistent with traditional view of language and traditional views of Literal, Grammatical, Historical Hermeneutics.
- B. Materials:
- i. Pro: Martin Heidegger
 - ii. Pro: Hans Gadamer
 - iii. Pro: Paul Ricoeur
 - iv. Pro: Wittgenstein
 - v. Pro: Bultmann
 - vi. Pro: Eugene A Nida, "Implications of Contemporary Linguistics for Biblical Scholarship," *JBL* 91 (1972): 73.
 - vii. Pro: Vern Poythress, "Structuralism and Biblical Studies," *JETS* 21 (1978): 221-237.
 - viii. Pro: C. E. Amerding, "Structural Analysis," *Themelios* 4 n.s. (1979): 96-104.
 - ix. Pro: Moises Silva, *God, Language and Scripture* (Grand Rapids: Zondervan, 1990), 11-57.
 - x. Pro: Stanley E. Porter, "Studying Ancient Languages From A Modern Linguistic Perspective: Essential Terms and Terminology," *Filologia* 4:2 (Nov 1989): 148.
 - xi. Pro: D. A. Carson, *Exegetical Fallacies* (Grand Rapids: Baker, 1984), 11-66.
 - xii. Pro: James Barr: *The Semantics of Biblical Language* (Oxford: Oxford, 1961).
 - xiii. Pro: Moises Silva, *Biblical Words and Their Meanings* (Grand Rapids: Zondervan, 1983).
 - xiv. Pro: Moises Silva, *God, Language and Scripture* (Grand Rapids: Zondervan, 1990).
 - xv. Pro: Peter Cotterell and Max Turner, *Linguistics & Biblical Interpretation* (Downers Grove: IVP, 1989).
 - xvi. Con: James L. Boyer, "Semantics in Biblical Interpretation," *Grace Journal* 3 (Spring 1962): 25-34.
 - xvii. Con: A. C. Thiselton, "Keeping Up With Recent Studies II: Structuralism and Biblical Studies: Method or Ideology?" *ExpTim* 89 (1978): 329-335.

- xviii. Con: A. C. Thiselton, "The New Hermeneutic," in *New Testament Interpretation: Essays on Principles and Methods*, ed. I. H. Marshall (Exeter: Paternoster, 1977), 308-333.
- xix. Con: Richard J. Erickson, "Linguistics and Biblical Language: A Wide Open Field," *JETS* 26:3 (Sep 1983): 257-263.
- xx. Con: David Alan Black, "The Study of New Testament Greek in the Light of Ancient and Modern Linguistics," in *New Testament Criticism and Interpretation*, ed. David Alan Black and David S. Dockery (Grand Rapids: Zondervan, 1991), 379-406.
- xxi. Con: Robert L. Thomas, "Modern Linguistics Versus Traditional Hermeneutics," *TMSJ* 14:1 (Spring 2003): 23-46.
- xxii. Tim Dane, "Philosophical Ambiguity" (pp. 111-114 of file one).

C. Assignment:

- i. Write a 2-3 page paper on the importance and implications of current trends in Modern Linguistics. Include a definition of major issues, a defense of its importance or lack thereof, and a discussion of any problems related to it.
- ii. Come to class prepared for giving significant interaction.

4. Pre-understanding:

A. Objective: Analyze the way that present day hermeneutical trends are tending to deny the possibility of objectivity because of a predetermined defeatism based on the inescapability of one's preunderstanding.

B. Materials:

- i. Pro: Krikor Haleblian, "The Problem of Contextualization," *An International Review* 11:1: (Jan 1987): 95-111.
- ii. Pro: Hans George Gadamer, *Truth and Reason* (New York: Continuum, 1975), 246-268??.
- iii. Pro: Geoffrey Turner, "Pre-Understanding and NT Interpretation," *Scottish Journal of Theology* 28:3 (1975): 227-242.
- iv. Pro: Randolph W. Tate, *Biblical Interpretation: An Integrated Approach* (Peabody: Hendrickson, 1991), 165-190???
- v. Pro: S. B. C. Winter, "Methodological Observations On A New Interpretation of Paul's Letter To Philemon," *Union Seminary Quarterly Review* , 203-212
- vi. Con: Robert L. Thomas, "The Hermeneutical Ambiguity of Eschatology: The Analogy of the Faith," *JETS* 23:1 (1980): 45-53.
- vii. Con: Robert L. Thomas, "Dynamic Equivalence: A Method of Translation Or a System of Hermeneutics?" *TMSJ* 1:2 (Fall 1990): 149-15.

- viii. Con: Wayne Strickland, "Pre-Understanding and Daniel Fuller's Law-Gospel Continuum," *BibSac* 144:574 (April-June 1987): 187-193.
- ix. Con: Tim Dane, "The Interpreter's Starting Point: Preunderstanding" (pp. 142-147 of file one).

C. Assignment:

- i. Write a 2-3 page paper on the importance and implications of Preunderstanding as it relates to exegesis. Include a definition of the major issues, a defense of any benefits, and a discussion of any problems related to it.
- ii. Come to class prepared for giving significant interaction.

5. Historical Criticism and Genre Override in the Gospels:

A. Objective: Identify the faulty presuppositions and hermeneutical assumptions of those scholars who claim that one should not consistently look for a completely factual record in the gospel accounts.

B. Materials:

- i. Pro: Adela Yarbro Collins, "The Genre of the Passion Narrative," *Studia Theologica* 47 (1993): 3-21.
- ii. Pro: William L. Lane, *Commentary on the Gospel of Mark in NICNT* (Grand Rapids: Eerdmans, 1974), 7.
- iii. Pro: George W. E. Nickelsburg, "The Genre and Function of the Markan Passion Narrative," *Harvard Theological Review* 73:1-2 (Jan-April 1980): 153-184.
- iv. Pro: Robert A. Guelich, "The Gospels: Portraits of Jesus and His Ministry," *JETS* 24:2 (1981): 117-125.
- v. Pro: Robert Stein, "Authentic or Authoritative? What's the Difference?" *JETS* 24:2 126-130.
- vi. Pro: Donald A. Hagner, "Interpreting the Gospels: The Landscape and the Quest," *JETS* 24:1 (March 1981): 23-37.
- vii. Pro: Jeffrey A. Gibbs, "The Search for Idiosyncratic Jesus: A Critique of the Jesus Seminar's The Five Gospels," *Presbyterion* 20:1 (1994): 21-35.
- viii. Con: Gary Derickson, "Matthean Priority/Authorship And Evangelicalism's Boundary," *TMSJ* 14:1 (Spring 200): 87-103.
- ix. Con: Robert L. Thomas, "Is a Harmony of the Gospels Legitimate?" *A Harmony of the Gospels*, 265-268.
- x. Con: Robert L. Thomas, "The Hermeneutics of Evangelical Redaction Criticism," *JETS* 29 (1986): 447-459.
- xi. Con: Alan F. Johnson, "The Historical-Critical Method: Hidden Gold or Pagan Precipice?" *JETS* 26:1 (March 1983): 3-15.

- xii. Tim Dane: "Redaction Criticism in the Olivet Discourse" (pp. 231-234).
- xiii. Con: Harold Lindsell, *The Bible in the Balance* (Grand Rapids: Zondervan, 1979), 308-311.
- xiv. Con: Harold Lindsell, *The Battle for the Bible* (Grand Rapids: Zondervan, 1976), 81-87.
- xv. Con: James W. Montgomery, "The Fuzzification of Biblical Inerrancy" in *Faith Founded on Fact: Essays in Evangelical Apologetics* (Nashville: Nelson, 1978), 220-221.

C. Assignment:

- i. Write a 2-3 page paper on the importance and implications of Redaction Criticism as it relates to exegesis. Include basic definitions of new concepts and terms, a defense of its possible importance, and a discussion of any problems related to it.
- ii. Come to class prepared for giving significant interaction.

6. Literary Criticism and Genre Override in Prophecy/Apocalyptic:

A. Objective: Recognize the way in which Literary Criticism and Genre studies have made an impact on the study of biblical prophecy. Recognize the philosophical and theological roots which have brought present hermeneutical and exegetical practices to a point where the plain meaning of the text is often ignored on the basis of genre considerations.

B. Materials:

- i. Pro: John J. Collins, "Introduction: Towards the Morphology of a Genre," *Semeia* 14 (1979): 1.
- ii. Pro: John J. Collins, "The Jewish Apocalypses," *Semeia* 14 (1979): 20-59.
- iii. Pro: Adela Yarbro Collins, "Early Christian Apocalypticism: Genre and Social Setting," *Semeia* 36 (1986): 1-11.
- iv. Pro: David E. Aune, "The Apocalypse of John and the Problem of Genre," *Semeia* 36 (1986): 65-82.
- v. Pro: Geert Hallback, "How To Read An Apocalypse. Deconstruction and Reconstruction," *Studia Theologica* 47 (1993): 91-100.
- vi. Pro: Poythress
- vii. Pro: Chilton
- viii. Pro: Craig L. Blomberg, "New Testament Genre Criticism for the 1990s," *Themelios* 15:2 (Jan-Feb. 1990).
- ix. Pro: David E. Aune, "The Form and Function of the Proclamations to the Seven Churches (Rev. 2-3)," *NTS* 36:2 (April 1990).

- x. Pro: David E. Aune, "The Apocalypse of John and the Problem of Genre," *Semeia* 36 (1986).
- xi. Pro: James L. Blevins, "The Genre of Revelation," *RevExp* 77:3 (Summer 1980), 393-407.
- xii. Pro: Theodore N. Swanson, "The Apocalyptic Scriptures," *JDharma* 8 (July 1982).
- xiii. Pro: George E. Ladd, "Why Not Prophetic-Apocalyptic?" *JBL* 76 (1957): 192-200.
- xiv. Con: Robert L. Thomas, *Revelation 1-7*, 23-39.
- xv. Con: Robert L. Thomas, "Literary Genre and Hermeneutics of the Apocalypse," *TMSJ* 2:1 (Spring 1991): 79-98.
- xvi. Con: Robert L. Thomas, "The Structure of the Apocalypse: Recapitulation or Progression," *TMSJ* 4:1 (Spring 1993): 45-66.
- xvii. Con: David Hellholm, "The Problem of Apocalyptic Genre and the Apocalypse of John," *SBL Literature 1982 Seminar Papers* (Kent Harold Richards, ed, Chico, CA: Scholars Press, 1982), 164-165.
- xviii. Tim Dane: "" (p. 234 and the next 30 pages in file one).
- xix. Tim Dane, "Genre Override in Apocalyptic" (pp. 284-288 in file one).
- xx. Con:

C. Assignment:

- i. Write a 2-3 page paper on the importance and implications of literary criticism and genre studies, especially as they relate to the study of biblical prophecy (which is often labeled as "apocalyptic"). Include definitions of key issues and a defense of its importance, and a discussion of any problems related to it.
- ii. Come to class prepared for giving significant interaction.

7. Pentecostalism/Charismatic Theology and Cessationism:

A. Objective: Analyze and assess the strengths and weaknesses of Pentecostal/Charismatic hermeneutics and exegetical methods.

B. Materials:

- i. Pro: William W. Menzies, "The Methodology of Pentecostal Theology: An Essay on Hermeneutics," in *Essays on Apostolic Themes: Studies in Honor of Howard Ervin* (Peabody, MA: Hendrickson, 1985).
- ii. Robert P. Menzies, "The Essence of Pentecostalism," *Paraclete* 26:3 (Summer 1992): 1ff. ()
- iii. Pro: Murray W. Demster, "Paradigm Shifts and Hermeneutics: Confronting Issues of Old and New," *Pneuma* 15:2 (Fall 1993): 129. ()

- iv. Pro: Joseph Byrd, "Paul Ricouer's Hermeneutical Theory and Pentecostal Proclamation," *Pneuma* 15:2 (Fall 1993): 212.
- v. Pro: Roger Stronstad, "Trends in Pentecostal Hermeneutics," *Paraclete* 22:3 (Summer 1988): 1ff.
- vi. Pro: Klaude Kendrick, *The Promise Fulfilled: A History of the Modern Pentecostal Movement* (Springfield: Gospel, 1961).
- vii. Pro: Stanley M. Burgess, Gary B. McGee, and Patrick H. Alexander, eds., *Dictionary of Pentecostal and Charismatic Movements* (Grand Rapids: Zondervan, 1988).
- viii. Pro: Gordon D. Fee, *Gospel and Spirit: Issues in New Testament Hermeneutics* (Peabody: Hendrickson, 1991).
- ix. Con: R. Fowler White, "Richard Gaffin And Wayne Grudem On 1 Cor 13:10: A Comparison Of Cessationist And Noncessationist Argumentation," *JETS* 35:2 (June 1992): 173-181. ()**
- x. Con: F. David Farnell, "Fallible New Testament Prophecy/Prophets? A Critique of Wayne Grudem's Hypothesis," *TMSJ* 2:2 (Fall 1991): 157-180.
- xi. Con: Robert L. Thomas, "1 Corinthians 13:11 Revisited: An Exegetical Update," *TMSJ* 4:2 (Fall 1993): 187-201.
- xii. Con: Richard L. Mayhue, "Who Surprised Whom? The Holy Spirit or Jack Deerfield," *TMSJ* 5:2 (Fall 1994): 123-140.
- xiii. Don McDougall, "Cessationism in 1 Corinthians 13:8-12," *TMSJ* 14:2 (Fall 2003): 177-213.
- xiv. Con: Richard L. Mayhue, "Cessationism, 'The Gifts of Healings,' And Divine Healings," *TMSJ* 14:2 (Fall 2003): 263-286.**
- xv. Con: Robert L. Thomas, "The Hermeneutics of Noncessationism," *TMSJ* 14:2 (Fall 2003): 287-310.**
- xvi. Con: Dennis Swanson, "Bibliography of Works on Cessationism," *TMSJ* 14:2 (Fall 2003): 311-328.
- xvii. Con: John MacArthur, *Charismatic Chaos*,
- xviii. Con: Fredrick Dale Bruner, *A Theology of the Holy Spirit* (Grand Rapids: Eerdmans, 1970).
- xix. Con: Thomas Edgar, *Satisfied By the Promise of the Spirit* (Grand Rapids: Kregel, 1996).
- xx. Con: Robert L. Thomas, *Understanding Spiritual Gifts* (Grand Rapids: Kregel, 1999).
- xxi. Con: John F. Hart, "The Gospel and Spiritual Warfare: A Review of Peter Wagner's 'Confronting the Powers,'" *Journal of the Grace Evangelical Society* 10: (Spring 1997): 19-39.
- xxii. Con: Tim Dane: "Divine Revelation and the Close of the Prophetic Age" (pp. 293-335 in file one).**

C. Assignment:

- i. Write a 2-3 page paper on the methods of Pentecostal and Charismatic theologians. Include relevant definitions and explanations of major terms or concepts. Explain the positive and negatives of their methods.
- ii. Come to class prepared for giving significant interaction.

8. **New Testament Use of the Old Testament:**

A. Objective: Identify and distinguish the various ways in which the NT makes use of the OT. In this study the student should be learning how to recognize the great complexity and diversity of ways in which the NT uses the OT. Through this knowledge the student should learn how to avoid an oversimplified explanation of various situations where the NT uses the OT and should learn how to state hermeneutical explanations that give an adequate explanation of all such uses.

B. Materials:

- i. **Pro: Darrell Bock, "Current Messianic Activity and OT Davidic Promise: Dispensationalism, Hermeneutics and NT Fulfillment," *Trinity Journal* 15NS (Spring 1994): 55-87.**
- ii. Pro: Darrell Bock, "Evangelicals and the Use of the OT in the NT, Pt. 1" *BibSac* 142:567 (June 1995): 209-223.
- iii. Pro: Darrell Bock, "Evangelicals and the Use of the OT in the NT, Pt. 2" *BibSac* 142:568 (Oct 1995): 306-319.
- iv. Pro: Norman R. Gulley, "Progressive Dispensationalism: A Review of Recent Publications," *Andrews University Journal* 32:1 (Spring-Summer 1994): 41-46.
- v. Pro: S. Marion Smith, "New Testament Writers Use the Old Testament," *Encounter* 26:2 (Spring 1965): 239-250.
- vi. Pro: Samuel Balentine, "The Interpretation of the Old Testament in the New Testament," *Southwestern Journal of Theology* 23:2 (Spring 1981): 41-57.
- vii. Con: Jack Weir, "Analogous Fulfillment," *Perspectives in Religious Studies* 9:1 (Spring 1982): 65-76.
- viii. Con: Robert L. Thomas, "The Hermeneutics of Progressive Dispensationalism," *TMSJ* 6:1 (Spring 1995): 79-95.
- ix. Con: Walter Kaiser, *The Use of the Old Testament in the New Testament* (Chicago: Moody, 1985).
- x. Con: S. Lewis Johnson, *The Old Testament in the New* (Grand Rapids: Zondervan, 1980).

- xi. Con: James Rosscup, “The Hermeneutics of Prophecy,” Unpublished Notes from 1995 Shepherd’s Conference.
- xii. Con: John Walton, *Inspired Subjectivity and Hermeneutical Objectivity*, 1-9.
- xiii. Con: Peter Blaser, “St. Paul’s Use of the Old Testament,” *Theology Digest* 11:1 (Winter 1954): 49-52.
- xiv. Con: Earle Ellis, *Paul’s Use of the Old Testament* (London: Liver and Boyd, 1957).
- xv. Con: Earle Ellis, *The Old Testament in Early Christianity* (Grand Rapids: Baker, 1991).
- xvi. **Con: Robert Thomas: The Hermeneutics of Progressive Dispensationalism (55-67).**
- xvii. **Con: Tim Dane, “New Testament Use of the Old Testament” (pp. 401ff. and the next 23 pages).**

C. Assignment:

- i. Write a 2-3 page paper on the NT use of the OT. Give attention to discuss as many of the major issues and problems that you become aware of. Include basic definitions of new concepts and terms and give an explanation of your answer on the variety of ways this takes place.
- ii. Come to class prepared for giving significant interaction.

D. Some uses of the OT to be considered (which was not always fully comprehended as we see in Dan. 8:27; 12:8; 1 Pet. 1:10-12)

- i. Literal and direct prophecy with historic fulfillment (Mic. 5:2—Matt. 2:6; Dan. 9:24-26—Lk. 19:41-42; Is. 52:13-53:12—Matt. 27:33ff.; Ps. 16:10—Acts 2:24-32; 13:34-35)
- ii. Literal and direct prophecy with a still future fulfillment (Dan. 9:27—Matt. 24:15; Joel 2:28-32—Acts 2:16-21; Ps. 110; Rev. 19:11ff.; 20:1-10)
- iii. Direct prophecy with “two stage” fulfillment (Is. 61:1-2a—Lk. 4:17-21; Is. 9:1-7—Mt. 4:12-17)
- iv. Typology (Ps. 22:1—Matt. 27:46; Is. 7:12—Mt. 1:22-23; Hos. 11:1—Matt. 2:15; Jer. 31:15—Matt. 2:18)
- v. Application of OT concept (Ps. 2:7—Acts 13:33; Rev. 2:26; Ex. 19:6—1 Pet. 2:9; Hos. 1:10-11—Rom. 9:25-26; Amos 9:11-15—Acts 15:13-19)
- vi. Application of OT principle (Dt. 25:4; 1 Cor. 9:9; Ex. 25:8—2 Cor. 6:14-18)
- vii. Use of OT theological language or imagery (Gen. 37:9-10; Rev. 12:1)

- viii. Corporate eschatology applied to individual salvation (Ps. 2—Rev. 2:26; 3:21; Dt. 10:16; 30:6; Jer. 4:4; 9:25-26—Rom. 2:28-29; Col. 2:11)

9. Integrationism Hermeneutics:

- A. Objective: Does the psychological community, in particular those who profess Christ and seek to integrate secular psychology with Christianity, have a basis in saying that secular psychology should be considered authoritative as a form of General Revelation?
- B. Materials:
- i. Pro: Bruce Narramore, “The Isolation of General and Special Revelation as the Fundamental Barrier to the Integration of Faith and Learning,” taken from an unpublished paper delivered to Rosemead School of Psychology, Biola University, Los Angeles, California.
 - ii. Pro: William F. English, “An Integrationist’s Critique of and Challenge to the Bobgan’s View of Counseling and Psychotherapy,” *Journal of Psychology and Theology* 18:3 (1990): 23.
 - iii. Pro: David Diehi, “Evangelicalism And General Revelation: An Unfinished Agenda,” *JETS* 30:4 (December 1987): 441-455.
 - iv. Pro: Bruce Demarest and Richard J. Harpel, “Don Richardson’s ‘Redemptive Analogies’ and the Biblical Idea of Revelation,” *BibSac* 146:583 (July-Sep 1989): 330-340.
 - v. Pro: Gary Breshears and Robert E. Larzelere, “The Authority of Scripture and the Unity of Revelation: A Response to Crabb,” *Journal of Psychology and Theology* 9:4 (Winter 1981): 313.
 - vi. Pro: Clyde Narramore,
 - vii. Pro: Lawrence J. Crabb, Jr. “Biblical Authority And Christian Psychology,” *Journal of Psychology and Theology* 9:4 (Winter 1981): 305-311.
 - viii. Con: *Rediscovering Biblical Counseling*,
 - ix. Con: Kenneth Kantzer, “The Communication of Revelation,” in *The Living Word of Revelation*, ed. Merrill C. Tenney (Grand Rapids: Zondervan, 1968), 53-80.
 - x. Con: Doug Bookman, “The Scriptures and Biblical Counseling,” in *Introduction to Biblical Counseling*, 63ff.
 - xi. Con: John MacArthur, *Our Sufficiency in Christ*,
 - xii. Con: Tim Dane, “General Revelation and Integration” (pp. 494-699 in file one).
- C. Assignment:

- i. Write a 2-3 page paper on whether or not Christians should consider the theories of clinical psychologists authoritative as a form of General Revelation. Include explanations or definitions of major concepts or terms.

10. Feminist Hermeneutics:

- A. Objective: Identify the hermeneutical justifications used by feminists to justify their exegetical methods and theological conclusions.
- B. Materials:
 - i. **Pro: Gordon Fee, "Reflections on Church Order in the Pastoral Epistles With Further Reflection on the Hermeneutics of Ad Hoc Documents," *JETS* 28 (June 1985): 141-151.**
 - ii. **Pro: David M. Scholer, "Feminist Hermeneutics and Evangelical Interpretation," *JETS* 30 (Dec 1987): 407-420.**
 - iii. **Gilbert Bilezikian, "Hierarchist And Egalitarian Inculturations," *JETS* 30:4 (December 1987): 421-426.**
 - iv. Pro: Fiorenza,
 - v. Pro: Kevin Giles, "The Biblical Argument for Slavery: Can the Bible Mislead? A Case Study for Hermeneutics," *Evangelical Quarterly* 66 (1994): 3-17.
 - vi. Pro: W. Ward Gasque, "The Role of Women in the Church, in Society, and in the Home," *Crux* 19 (Sep 1993): 3-9.
 - vii. Pro: Robert K. Johnston, "The Role of Women in the Church and Home: An Evangelical Test Case in Hermeneutics," in *Scripture, Tradition and Interpretation*, ed. W. Ward Gasque and William Sanford LaSor (Grand Rapids: Eerdmans, 1978), 234-259.
 - viii. Pro: Grant Osborne, "Hermeneutics and Women in the Church," *JETS* 20 (Dec 1977): 337-352.
 - ix. Pro: Ronald W. Pierce, "Evangelicals and Gender Roles in the 1990s: 1 Tim. 2:8-15: A Test Case," *JETS* 36 (Sep 1993): 343-355.
 - x. Con: David W. Jones, "Egalitarianism and Homosexuality: Connected or Autonomous Ideologies?" *JBMW* 8:2 (Fall 2003): 5-13.
 - xi. Con: Bob Lister, "Annotated Bibliography for Gender Related Articles in 2004," *JBMW* 10:1 (Spring 2005): 126-133.
 - xii. Con: Mary Kassian, "Into the Mainstream," *JBMW* 11:2 (Fall 2006): 107-115.
 - xiii. Con: Thomas J. Fricke, "What is the Feminist Hermeneutic? An Analysis of Feminist Interpretation of the Bible," *Wisconsin Lutheran Quarterly* 91 (Winter 1994): 45-59.

- xiv. Con: J. Robertson McQuilkin, "Problems in Normativeness in Scripture: Cultural Versus Permanent," in *Hermeneutics, Inerrancy and the Bible*, ed. Earl D. Radmacher and Robert D. Preus (Grand Rapids: Zondervan, 1984), 219-240.
 - xv. Con: Andreas J. Kostenberger, "Gender Passages in the New Testament: Hermeneutical Fallacies Critiqued," *Westminster Theological Journal* 56 (1994): .
 - xvi. Con: Paul W. Felix, "The Hermeneutics of Evangelical Feminism," *TMSJ* 5:2 (Fall 1994): 159-185.**
 - xvii. Con: David S. Dockery, "The Role of Women in Worship and Ministry: Some Hermeneutical Questions," *Criswell Theological Review* 1 (1987): 363-386.
 - xviii. Con: Tim Dane: "" ()
- C. Assignment:
- i. Write a 2-3 page paper explaining some of the main ways that feminists seek to justify an egalitarian view of the New Testament, in particular with reference to the roles of Church leadership.
 - ii. Define and explain any significant terms or concepts.
 - iii. Come to class prepared to interact with your findings.

11. Liberation Theology, Black Theology and Contextualization:

- A. Objective: Become familiar with the hermeneutical manner in which liberation theologians justify the claims of liberation theology.
- B. Materials:
 - i. Pro: Robert L. Schreiter, "Christian Theology Between the Global and the Local," *ATS* 29:2 (Spring 1993): 113-126.
 - ii. Pro: Jerry H. Gill, "Mediated Meaning: A Contextualist Approach to Hermeneutical Method," *The Asbury Theological Journal* 43:1 (Spring 1981): 27-40.
 - iii. Pro: J. V. Tooke, "Toward Contextual Evangelization," *Missionalia* 21:2 (Aug 1993): 124-137.
 - iv. Pro: I. Howard Marshall, "How Do We Interpret the Bible Today?" *Themelios* 5:2 (Jan 1980): 4-12.
 - v. Pro: Emilio C. Nunez, *Liberation Theology* (Chicago: Moody, 1985).
 - vi. Pro: Gustavo Gutierrez, *A Theology of Liberation: History, Politics and Salvation* (Maryknoll: Orbis, 1973).
 - vii. Pro: Gilberto daSilva Gorgulho, "Biblical Hermeneutics," in *Mysterium Liberationis* (Maryknoll: Orbis, 1993), 124.
 - viii. Pro: Gustavo Gutierrez, "Option for the Poor," in *Mysterium Liberationis* (Maryknoll: Orbis, 1993), 235.

- ix. Con: Carl F. H. Henry, "Liberation Theology and the Scriptures," in *Liberation Theology*, ed. Ronald Nash (Milford: Mott Media, 1984).
- x. Con: Bruce G Fawcett, "A Critical Analysis of Some Hermeneutical Principles Found in Latin American Theologies of Liberation," *JETS* 37:4 (Dec 1994): 569-581.
- xi. Con: J. Andrew Kirk, *Liberation Theology: An Evangelical View From the Third World* (Atlanta: John Knox Press, 1979).
- xii. Con: Harold O. J. Brown, "What is Liberation Theology," in *Liberation Theology*, ed. Ronald Nash (Milford: Mott Media, 1984).
- xiii. Con: H. Wayne House, "An Investigation of Black Liberation Theology," *BibSac* 139:554 (April-June 1982): 159-176.
- xiv. Con: David J. Hesselgrave, "The Three Horizons: Culture, Integration and Communication," *JETS* 28:4 (Dec 1985): 443-454.
- xv. Clark Pinnock, "Building the Bridge From Academic Theology to Christian Mission," *Themelios* 9:3 (April 1984): 3-6.
- xvi. Larry D. Petegrew, "Liberation Theology and Hermeneutical Preunderstandings," *BibSac* 148:591 (July-Sep 1991): 274-287.
- xvii. Robert L. Thomas, "Some Hermeneutical Ramifications Of Contextualization And Feminist Literature," Appears to be an unpublished article, 1987.
- xviii. Con: Tim Dane: "" ().

C. Assignment:

- i. Write a 2-3 page paper explaining how feminists and egalitarians attempt to justify their views from Scripture.
- ii. Come to class prepared for interaction to interact with your findings.

12. Homosexual Hermeneutics:

A. Objective: Understand how homosexuals, or those who are trying to justify homosexuality, try to justify their views by an appeal to Scripture.

B. Materials:

- i. Pro: William J. Webb, *Slaves, Women and Homosexuals: Exploring the Hermeneutics of Cultural Analysis* (Downers Grove: IVP, 2001).
- ii. Pro: David W. Jones, "Egalitarianism and Homosexuality: Connected or Autonomous Ideologies?" *JBMW* 8:2 (Fall 2003): 5-13.
- iii. Pro: Bob Lister, "Annotated Bibliography for Gender Related Articles in 2004," *JBMW* 10:1 (Spring 2005): 126-133.
- iv. Con: John MacArthur, "God's Word on Homosexuality: The Truth About Sin and the Reality of Forgiveness," *TMSJ* 19:2 (Fall 2008): 153-174.

- v. Con: Michael Grisanti, "Cultural and Medical Myths About Homosexuality," *TMSJ* 19:2 (Fall 2008): 175-202.
 - vi. Con: Irvin Busenitz, "Marriage and Homosexuality," *TMSJ* 19:2 (Fall 2008): 203-216.
 - vii. Con: Rick Holland, "Parenting and Homosexuality," *TMSJ* 19:2 (Fall 2008): 217-231.
 - viii. Con: Alex Montoya, "The Church's Response to Homosexuality," *TMSJ* 19:2 (Fall 2008): 233-248.
 - ix. Con: Dennis Swanson, "Bibliography of Homosexual Literature," *TMSJ* 19:2 (Fall 2008): 249-254.
 - x. Con: J. Robertson KcQuilkin, "Limits of Cultural Interpretation," *JETS* 23:2 (June 1980): 113-124.
 - xi. Con: James R. Beck, "Evangelicals, Homosexuals and Social Science," *JETS* 40:1 (March 1997): 83-97.
 - xii. Con: Alex D. Montoya, "Homosexuality And The Church," *TMSJ* 11:2 (Fall 2000): 155-164.**
 - xiii. Con: Edward E. Hindson, "The Inerrancy Debate and the Use of Scripture in Counseling," *GTJ* 3:2 (Fall 82): 207-221.
 - xiv. Con: Gary Gromacki, "Why Be Concerned About Same-Sex Marriage?" *JMAT* 9:2 (Fall 2005): 63-74.**
 - xv. Con: Donald W. Holdridge, Sr., "Ministering in the Gay 90s," *JMAT* 3:1 (Spring 1999): 58-65.
 - xvi. Con: James B. Deyoung, "The Meaning Of "Nature" In Romans 1 And Its Implications For Biblical Proscriptions Of Homosexual Behavior," *JETS* 31:4 (Dec 1988): 429-441.
 - xvii. Con: Tim Dane: "Review of William Webb's book on Slaves, Women and Homosexuals"**
 - xviii. Con: Mark Christopher articles: "" ()**
- C. Assignment:
- i. Write a 2-3 page paper that explains how some try to use Scripture in their justification of homosexuality.
 - ii. Come to class prepared to interact with discussions based on your findings.

13. Interpretation versus Application:

- A. Objective: Learn how to recognize the importance of making a clear distinction between interpretation as the goal of exegesis (with one and only one meaning and interpretation being possible) versus the idea of "application" which may have a multitude number of possibilities. The

student will learn to recognize the importance of not trying to make application part of the exegetical process.

B. Materials:

- i. Pro: James DeYoung and Sarah Hurty, *Beyond the Obvious* (Gresham, Oregon: Vision House, 1995).
- ii. Pro: Eugene A. Nida and William D. Reyerburn, *Meaning Across Cultures* (Maryknoll, NY: Orbis, 1981).
- iii. Pro: Gordon Fee and Douglas Stuart, *How To Read The Bible For All Its Worth* (Grand Rapids: Zondervan, 1993).
- iv. Pro: Grant Osborne, *The Hermeneutical Spiral* (Downers Grove: IVP, 1991).
- v. Pro: Philip B. Payne, "The Fallacy of Equating Meaning with the Human Author's Intention," *JETS* 20:3 (Sep 1977): 243-252.
- vi. Pro: Vern Poythress, "Divine Meaning of Scripture," *Westminster Theological Journal* 48:2 (1986): 241-279.
- vii. Pro: Charles H. Kraft, *Christianity in Culture: A Study in Dynamic Biblical Theologizing in Cross-Cultural Perspective* (Maryknoll, NY: Orbis, 1979).
- viii. Philip C. Slate, "The Cultural Concept and Hermeneutics: Quest to Identify the Permanent in Early Christianity," *Encounter* 53:2 (Spring 1992): 135-147.
- ix. Pro: J. Robertson McQuilkin, "The Behavioral Sciences Under the Authority of Scripture," *JETS* 20:1 (March 1977): 31-43.
- x. Pro: J. Robertson McQuilkin, "Limits of Cultural Interpretation," *JETS* 23:2 (June 1980): 113-124.
- xi. Pro: Gordon D. Fee, "Reflections on Church Order in the Pastoral Epistles with Further Reflection on the Hermeneutics of Ad Hoc Documents," *JETS* 28 (June 1985): 141-151.
- xii. Con: Roy B. Zuck, *Basic Bible Interpretation* (Wheaton: Victor, 1991).
- xiii. Con: Daniel J. Estes, "Audience Analysis and Validity in Application," *BibSac* 150 (April-June 1993): 219-229.**
- xiv. Con: Ramesh P. Richard, "Methodological Proposals for Scripture Relevance," *BibSac* 143:571 (July-Sep 1986): 205-217.
- xv. Con: Ramesh P. Richard, "Methodological Proposals for Scripture Relevance," *BibSac* 143:572 (Oct-Dec 1986): 302-313.
- xvi. Con: George W. Knight III, "From Hermeneutics to Practice: Scriptural Normativity and Culture Revisited," *Covenant Seminary Review* 12 (Fall 1986): 95.
- xvii. Con: Millard J. Erickson, *Evangelical Interpretation* (Grand Rapids: Baker, 1993), 14-31.

- xviii. Con: Harold Lindsell, "Biblical Infallibility from the Hermeneutical and Cultural Perspectives," *BibSac* 133 (Oct-Dec 1976): 312-318.
- xix. Con: Jack R. Riggs, "The Fuller Meaning of Scripture: A Hermeneutical Question for Evangelicals," *Grace Theological Journal* 7:2 (1986): 213-228.
- xx. Con: Scott J. Julius, Jr., "Some Problems in Hermeneutics for Contemporary Evangelicals," *JETS* 22:1 (March 1979): 67-77.
- xxi. Con: Walter Kaiser, "The Current Crisis in Exegesis and the Apostolic Use of Deuteronomy 25:4 in 1 Corinthians 9:8-10," *JETS* 21:1 (March 1978): 3-18.**
- xxii. Con: Brian Shealy: "Redrawing The Line Between Hermeneutics And Application, *MSJ* 8:1 (Spring 97: 83-105").**
- xxiii. Tim Dane, "Present Day Application: The Interpretation/Application Confusion ").**
- xxiv. Con:
- C. Assignment:
 - i. Write a 2-3 page paper explaining the importance of making a distinction between exegesis and application.
 - ii. Come to class prepared to interact with your findings.

14. Old Earth Hermeneutics:

- A. Objective: Become familiar with the positions and hermeneutical methods of those who claim an "old earth" position (beyond 6-10,000 years) in order to justify some kind of Gap theory or evolutionary position.
- B. Materials:
 - i. Pro:
 - ii. Pro:
 - iii. Con: Donald B. DeYoung and John C. Whitcomb, "The Origin of the Universe," *GTJ* 1:2 (Fall 1980): 149-161.
 - iv. Con: Donald B. DeYoung, "Christianity and the Age of the Earth," *GTJ* 4:2 (Fall 1983): 297-302.**
 - v. Con: Jim Stambaugh, "The Days of Creation: A Semantic Approach," *JMAT* 7:2 (Fall 2003): 42-68.
 - vi. Con: Jim Stambaugh, "The Days of Creation: A Semantic Approach Part II," *JMAT* 8:1 (Spring 2004): 37-53.
 - vii. Con: Terry Mortenson, "Philosophical Naturalism And The Age of the Earth: Are They Related?" *TMSJ* 15:1 (Spring 2004): 71-91.**
 - viii. Con: Tim Dane, "Young Earth Creationism").**
- C. Assignment:

- i. Write a 2-3 page paper on the views and hermeneutics those who claim an “old earth” position (beyond 6-10,000 years) in order to justify some kind of Gap theory or evolutionary position.
- ii. Come to class prepared to interact with your findings.

15. Open Theism Hermeneutics:

- A. Objective: Understand the views and methods of those who teach that God does not have knowledge of all events, actual, future and potential. Recognize the methods and hermeneutics of those who say that God must adapt on the basis of the decisions of His free-will creatures—decisions which he cannot know ahead of time.
- B. Materials:
 - i. Pro:
 - ii. Pro: Brenda B. Colijn, “Open Theism: Framing the Discussion,” *ATJ* 34 (2002): 55-66.
 - iii. Pro: Gregory A. Boyd, *God of the Possible: An Introduction to the Open View of God* (Grand Rapids: Baker, 2000).
 - iv. Pro: Wendy Murray Zorba, “God At Risk,” *CT* 45:4 (March 5, 2001).
 - v. Pro: John Sanders, “Historical Considerations,” in *The Openness of God: A Biblical Challenge to the Traditional Understanding of God* (Downers Grove: IVP, 1994).
 - vi. Pro: John Sanders, *The God Who Risks: A Theology of Providence* (Downers Grove: IVP, 1988).
 - vii. **Con: Michael Stallard, “A Dispensational Critique of Open Theism’s View of Prophecy,” Michael D. Stallard, *BibSac* 161:641 (Jan-Mar 2004): 27-41.**
 - viii. **Con: Larry Petegrew, “Is There Knowledge In The Most High?” (Psalm 73:11),” *TMSJ* 12:2 (Fall 2001) 133-148.**
 - ix. **Con: William Barrick, “The Openness of God: Does Prayer Change God?” *TMSJ* 12:2 (Fall 2001): 149-166.**
 - x. Con: Trevor Craigen, “Isaiah 40-48: A Sermonic Challenge to Open Theism,” *TMSJ* 12:2 (Fall 2001): 167-178.
 - xi. **Con: Robert L. Thomas, “The Hermeneutics of Open Theism,” *TMSJ* 12:2 (Fall 2001): 179-202.**
 - xii. Con: Richard Mayhue, “The Impossibility of God of the Possible,” *TMSJ* 12:2 (Fall 2001): 203-230.
- C. Assignment:
 - i. Write a 2-3 page paper that explains how Open Theists justify their position that God does not have knowledge of all events, actual, future and potential. Discuss the methods and hermeneutics of those who say

that God must adapt on the basis of the decisions of His free-will creatures—decisions which he cannot know ahead of time. Explain and define any major themes or terms.

- ii. Come to class prepared to interact with others based upon your findings.

16. New Perspective on Paul Hermeneutics:

A. Objective: Identify the hermeneutical and exegetical errors of those from the New Perspective on Paul background (NPP) who argue that first-century, second-temple Judaism really was grounded in a conviction of grace as a basis for salvation rather than works. NPP proponents claim that the Reformers were in error by claiming that justification is a forensic act in which God declares sinners righteous at the moment of faith. NPP proponents claim that a proper view of justification in the NT will lead one to see that Israel had a covenant relationship with God by grace but that good works are the proper basis for maintaining this covenant relationship.

B. Materials:

- i. Pro: E. P. Sanders, *Paul and Palestinian Judaism*,
- ii. Pro: James D. G. Dunn, *Jesus, Paul and the Law: Studies in the Gospels and Galatians* (Louisville: Westminster/John Knox, 1990).
- iii. Pro: James D. G. Dunn, *The Theology of Paul the Apostle* (Grand Rapids: Eerdmans, 1998).
- iv. Pro: N. T. Wright
- v. **Pro: Michael F. Bird, “Incorporated Righteousness: A Response To Recent Evangelical Discussion Concerning The Imputation Of Christ’s Righteousness In Justification,” *JETS* 47:2 (June 2004): 253-275.**
- vi. Con: Zane Hodges, “The Moralistic Wrath-Dodger: Romans 2:1-5,” *JOTGES* 18:34 (Spring 2005): 15-22.
- vii. **Con: Douglas C. Bozung, “The New Perspective on Paul: A Survey and Critique, Part I,” *JMAT* 9:2 (Fall 2005): 96-114.**
- viii. **Con: Douglas C. Bozung, “The New Perspective on Paul: A Survey and Critique, Part II,” 10:1 (Spring 2006): 22-43.**
- ix. Con: Jeffrey Smith, “An Overview and Critique of the New Perspective on Paul’s Doctrine of Justification (Part One: The New Perspective Identified),” *RBTR* 3:1 (Spring 2006): 77-108.
- x. Con: Jeffrey Smith, “An Overview and Critique of the New Perspective On Paul’s Doctrine of Justification: Part Two-The New Perspective Critiqued (1),” *RBTR* 3:2 (Fall 2006): 118-133.
- xi. **Tim Dane, “Faith of (in?) Christ”**

C. Assignment:

- i. Write a 2-3 page paper that explains your findings.
- ii. Come to class prepared to interact with your findings.

17. Arminianism Hermeneutics and Unconditional Election:

A. Objective: Become familiar with the specifics of how Arminian theologians justify their position on election and eternal security.

B. Materials:

- i. Pro: John Sanders, "A Tale of Two Providences," *ATJ* 33 (2001): 41-56.
- ii. Pro: Brenda B. Colijn, "A Parable of Calvinism," *ATJ* 36 (2004): 101-104.
- iii. Pro: Owen H. Alderfer, "Arminius and Arminianism," *ATJ* 1 (1968): 25-30.
- iv. Pro: Owen H. Alderfer, "An Inquiry into Divine Sovereignty and Human Will," *ATJ* 11 (1978): 14-39.
- v. Con: Joel R. Beeke, "Does Assurance Belong to the Essence of Faith? Calvin and the Calvinists," *TMSJ* 5:1 (Spring 1994): 43-72.
- vi. Con: Leslie Crawford, "Ephesians 1:3-4 And The Nature Of Election," *TMSJ* 11:1 (Spring 2000): 75-91.**
- vii. Con: Con: Larry Petegrew, "Is There Knowledge In The Most High?" (Psalm 73:11)," *TMSJ* 12:2 (Fall 2001) 133-148.
- viii. Con: Rodney Decker, "Trampling the Son of God Under Foot: The Warning of Hebrews 10:26-3," *JMAT* 6:2 (Fall 2002): 30-39.
- ix. Con: Kenneth Gardoski, "The Case for Eternal Security from Five Key NT Passages," *JMAT* 9:1 (Spring 2005): 51-71.**
- x. Tim Dane, "Predestination Answer Sheet"**
- xi. Con: Marshall Wicks, "Toward a Missions' Apologetic," *JMAT* 4:1 (Spring 2000): 104-124.
- xii. Con: Mark A. Snoberger, "Second-Blessing Models of Sanctification and Early Dallas Dispensationalism," *TMSJ* 15:1 (Spring 2004): 93-106.

C. Assignment:

- i. Write a 2-3 page paper on the specifics of how Arminian theologians justify their position on election and eternal security. Deal with the specific passages that Arminians must use to justify their position and show the quality or error of their hermeneutics on these passages.
- ii. Come to class prepared to discuss your findings.

18. Amillennialism, Theonomy, Preterism, Postmillennialism Hermeneutics:

- A. Objective: Understand the major methods and hermeneutical justifications that non-premillennialists use to justify their denial of a literal, future millennium.
- B. Materials:
- i. Pro: Mark W. Karlberg, "Covenant and Common Grace," *WTJ* 50:2 (Fall 1998): 323-337.
 - ii. **Pro: Mark Karlberg, "Covenant Theology and the Westminster Tradition," *WTJ* 54:1 (Spring 1992): 135-152.**
 - iii. Pro: North
 - iv. Pro: Bahnsen
 - v. Pro: Douglas A. Oss, "The Influence of Hermeneutical Frameworks in the Theonomy Debate," *WTJ* 51:2 (Fall 1998): 227-258.
 - vi. Pro: R. Fowler White, "Agony, Irony, And Victory In Inaugurated Eschatology: Reflections On The Current Amillennial-Postmillennial Debate," *WTJ* 62:2 (Fall 2000): 161-176.
 - vii. Pro: T. David Gordon, "Critique of Theonomy: Taxonomy," *WTJ* 56:1 (Spring 1994): 23-34.
 - viii. **Con: Richard L. Mayhue, "Jesus: A Preterist or a Futurist?" *TMSJ* 14:1 (Spring 2003): 9-22.**
 - ix. Con: Arnold Fruchtenbaum, "Israelology, Part 1 of 6" *CTSJ* 5:2 (April 1999): 28-51.
 - x. Con: Arnold Fruchtenbaum, "Israelology, Part 2 of 6" *CTSJ* 5:3 (July 1999): 33-56.
 - xi. Con: Arnold Fruchtenbaum, "Israelology, Part 3 of 6," *CTSJ* 5:4 (September 1999): 27-46.
 - xii. Con: Michael Harbin, "The Hermeneutics of Covenant Theology," *BibSac* 143:571 (July 1986): 246-259.
 - xiii. **Con: Richard L. Mayhue, "Who Is Wrong? A Review of John Gerstner's *Wrongly Dividing The Word of Truth*," *TMSJ* 3:1 (Spring 1992): 73-94.**
 - xiv. Con: Robert L. Thomas, "Theonomy and the Dating of Revelation," *TMSJ* 5:2 (Fall 1994): 185-202.
 - xv. Con: C. Joseph Gatis, "The Political Theory of John Calvin," *BibSac* 153:612 (Oct. 1996): 449-467.
 - xvi. Con: Thomas Ice, "An Evaluation of Theonomic Neopostmillennialism," *BibSac* 145:579 (July 1988): 281-300.
 - xvii. Con: Norman Geisler, "A Premillennial View of Law and Government," *BibSac* 142:567 (July 1985): 250-266,

- xviii. Con: Robert Lightner, “Theological Perspectives on Theonomy, Part 1: Theonomy and Dispensationalism,” *BibSac* 143:569 (Jan 1986): 26-36.
- xix. Con: Robert Lightner, “Theological Perspectives on Theonomy, Part 2: Nondispensational Responses to Theonomy,” *BibSac* 143:570 (April 1986): 134-145.
- xx. Con: Robert Lightner, “Theological Perspectives on Theonomy, Part 3: A Dispensational Response to Theonomy,” *BibSac* 143:571 (July 1986): 228-245.
- xxi. Con: Tim Dane: God’s Plan for Israel and Current Events.**
- xxii. Con: Tim Dane: YHWH Remembers His people ().

C. Assignment:

- i. Write a 2-3 page paper that deals with the major methods and hermeneutical justifications that non-premillennialists use to justify their denial of a literal, future millennium.
- ii. Come to class prepared to discuss your observations in this study.

VII. Course Schedule

	Date	Topic (subject to change based on progress)	Personal Studies (reading should be completed before class). Read 50-75 pages from “pro” and “con” resources Do not feel restricted to the ones provided by the professor	Weekly discussion leader and Class Project
1	9-10	Single Meaning and Authorial Intent	Read from some “pro” and “con” resources listed in the syllabus on Single Meaning and Authorial Intent. For our 2020 class, read articles viii, ix, x, and xi listed above by Thomas and Dane before our class on this night. From your reading, write your own one page summary on this topic that will give you notes for class discussion.	Class discussion leader:____ _____ _____
2	9-17	Pentecostal and Charismatic Issues	Read from some “pro” and “con” resources listed in the syllabus on Pentecostal and Charismatic issues.	Class discussion leader:____

			<p>For our 2020 class, read articles xiv, xv, and xxii listed above by Thomas, Mayhue and Dane before our class on this night.</p> <p>From your reading, write your own one page summary on this topic that will give you notes for class discussion.</p>	<p>_____</p> <p>_____</p>
3	9-24	NT Use of the OT	<p>Read from some “pro” and “con” resources listed in the syllabus on NT Use of the OT.</p> <p>For our 2020 class, read articles xvi, and xvii listed above by Thomas and Dane before our class on this night.</p> <p>From your reading, write your own one page summary on this topic that will give you notes for class discussion.</p>	<p>Class discussion leader:_____</p> <p>_____</p> <p>_____</p>
4	10-1	Integrationism	<p>Read from some “pro” and “con” resources listed in the syllabus on Integrationism</p> <p>For our 2020 class, read articles iv and xii listed above by Thomas and Dane before our class on this night.</p> <p>From your reading, write your own one page summary on this topic that will give you notes for class discussion.</p>	<p>Class discussion leader:_____</p> <p>_____</p> <p>_____</p>
5	10-8	Homosexual Theology	<p>Read from some “pro” and “con” resources listed in the syllabus on Homosexual Theology</p> <p>For our 2020 class, read articles xii, xiv, xvii, and xviii listed above before our class on this night.</p> <p>From your reading, write your own one page summary on this topic that will</p>	<p>Class discussion leader:_____</p> <p>_____</p> <p>_____</p>

			give you notes for class discussion.	
6	10-15	Interpretation vs. Application	<p>Read from some “pro” and “con” resources listed in the syllabus on Pentecostal and Charismatic Theology</p> <p>For our 2020 class, read articles xxi, xxii, and xxiii listed above before our class on this night.</p> <p>From your reading, write your own one page summary on this topic that will give you notes for class discussion.</p>	
7	10-22	Old Earth Creation issues	<p>Read from some “pro” and “con” resources listed in the syllabus on Old Earth Creation Issues</p> <p>For our 2020 class, read articles vii and viii listed above before our class on this night.</p> <p>From your reading, write your own one page summary on this topic that will give you notes for class discussion.</p>	<p>Class discussion leader:_____</p> <p>_____</p> <p>_____</p>
8	10-29	Open Theism	<p>Read from some “pro” and “con” resources listed in the syllabus on Open Theism.</p> <p>For our 2020 class, read articles vii, viii, ix, and xi listed above before our class on this night.</p> <p>From your reading, write your own one page summary on this topic that will give you notes for class discussion.</p>	<p>Class discussion leader:_____</p> <p>_____</p> <p>_____</p>
9	11-5	New Perspective On Paul	<p>Read from some “pro” and “con” resources listed in the syllabus on the NPP.</p> <p>For our 2020 class, read articles vii, viii, and ix listed above before our class on this night.</p>	

			From your reading, write your own one page summary on this topic that will give you notes for class discussion.	
10	11-12	Arminianism and the Doctrines of Election and Eternal Security	<p>Read from some “pro” and “con” resources listed in the syllabus on Arminianism, Election and Eternal Security</p> <p>For our 2020 class, read articles vi, ix, and x listed above before our class on this night.</p> <p>From your reading, write your own one page summary on this topic that will give you notes for class discussion.</p>	<p>Class discussion leader: _____</p> <p>_____</p> <p>_____</p> <p>Presentation 5</p> <p>Presentation 6</p>
11	11-19	Amillennialism and Covenant Theology	<p>Read from resources on Amillennialism and Covenant Theology, including resources from the following resources on Theonomy.</p> <p>For our 2020 class, read articles viii, xiii and xxi listed above before our class on this night.</p> <p>From your reading, write your own one page summary on this topic that will give you notes for class discussion.</p>	<p>Class discussion leader: _____</p> <p>_____</p> <p>_____</p> <p>Presentation 7</p> <p>Presentation 8</p>