

Syllabus for NTE 620 Exposition of the Pastoral Epistles

Front Range Bible Institute – Fall 2023

Professor Stanley Lightfoot III

I. Course Description

Exposition of the Pastoral Epistles (NTE 620) is an expositional analysis of 1 and 2 Timothy and Titus, with emphasis on the practical application of the instruction of these epistles for contemporary Christian living and pastoral responsibilities.

This course will consist of classroom lectures (based on the professor's notes), outside reading including thorough reading of the Pastoral Epistles themselves, a research paper and the preparation, delivery and evaluation of a sermon from one of the Epistles. Notes will be provided, but the student is expected to add to those notes as the course progresses based on the lectures and classroom discussion.

II. Course Objectives

- A. To provide the student with a foundational understanding of the Pastoral Epistles.
- B. To help the student develop an enhanced ability to proclaim the Word of God and apply that faithful proclamation to the lives of the listeners.
- C. To provide the student with an understanding of the issues that face a local church pastor on the basis of Paul's instruction to Timothy and Titus.
- D. To help students see the value of pastoral ministry and how God uses pastors to impact His people in the local church. To challenge the student to serve the Lord Jesus, whether in pastoral ministry or some other avenue of life service.
- E. To help each student grow in his/her walk with Christ.

III. Required Course Materials

- A. The Pastoral Epistles by Homer A. Kent, Jr. Chicago: Moody Press. 1982. (*Available in paperback from Amazon.com and Christianbook.com*)
- B. "A Theological Framework for Pastoral Ministry" - Stanley Lightfoot III (Handout)
- C. Class Notes (Handout)

IV. Course Requirements

- A. Attend all classes.
 - If a student must miss a class, watch the lecture on the FRBI ecampus website.
 - Class participation is also required.

- B. Read the Pastoral Epistles (1 and 2 Timothy, Titus) through five (5) times in five (5) different English translations.
- Please select translations (ie. KJV, ESV, NASB, etc.) not paraphrases (ie. The Living Bible, The Message, J.B. Phillips, etc.).
 - Note this reading on the attached form and submit by November 14.
- C. Keep a journal related to your reading in the Epistles.
- Make note of major themes, major doctrinal emphases and major pastoral emphases.
 - Take special note of exegetical insights and questions/observations that may arise in the course of your reading.
 - Reference these as the class discusses the pertinent passages.
- D. Read Kent “The Pastoral Epistles” plus Lightfoot “A Theological Framework for Pastoral Ministry” (Certificate level), Kent & Lightfoot plus 200 pages (B.B.S.) or Kent and Lightfoot plus 400 pages (M.B.S and M. Div.).
- For the additional required pages, the B.B.S. and Masters level students may read from books in the course bibliography, or from other sources of the student’s choice as long as they are approved by the instructor.
 - Keep track of your reading on the attached form and submit by November 14.
- E. Write a research paper on one of these topics:
- the Role of the Pastor in the Pastoral Epistles
 - the Role of Women in the Church (1 Timothy 2:8-15)
 - the Qualifications of a Bishop/Pastor (1 Timothy 3:1-7; Titus 1:5-9)
 - the Nature and Purpose of Inspiration (2 Timothy 3:16-17)
 - Living in Light of His Coming (Titus 2:11-15)
 - The paper should be 5-10 pages in length (Certificate level), 10-15 pages (B.B.S.) or 15-20 pages (M.B.S.or M. Div.), double spaced, with a bibliography of works consulted.
 - Select a topic and inform the professor by September 26.
 - Completed paper due October 17.
- F. Complete the course project by preparing an expository sermon according to the general guidelines in this syllabus.
- Teach/preach the sermon in a public setting, have the sermon evaluated by a pastor or professor and turn in the sermon evaluation.
 - Due November 14.

V. Course Grading Criteria

10% - Class Attendance & Participation

20% - Read the Pastoral Epistles five (5) times

20% - Other Required Reading

20% - Paper on the Role of Pastors the Pastoral Epistles

30% - Expository Sermon

VI. Class Discussion/Assignment Schedule

September 12	Introduction 1 Timothy 1:1-2:7
September 19	1 Timothy 2:8-3:7; Titus 1:1-9
September 26	1 Timothy 3:8-4:16 Select Research paper topic
October 3	1 Timothy 5:1-6:2 Select Expository Sermon text
October 10	1 Timothy 6:3-21
October 17	Titus 1:10-2:10 Submit Expository Sermon Outline
October 24	Titus 2:11-3:15 Research paper due
October 31	2 Timothy 1:1-2:26
November 7	2 Timothy 3:1-4:22
November 14	Concluding Observations Expository Sermon course project due Reading Report due

VII. Course Reading Form

Reading Report for NTE 620 Exposition of the Pastoral Epistles

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Bible Reading - Pastoral Epistles:

Version	Date Read
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____

Outside Reading:

- Certificate Level 300 pages required
- B.B.S. 500 pages required
- M.B.S., M.Div. 700 pages read

Book/Article	Date Read	Pages Read
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____

Total Pages Read: _____

Signed: _____

Date: _____

VIII. Student Project

- A. Each student will be required to prepare and deliver a sermon on a passage of his choosing from the Pastoral Epistles.
- B. Each student must select the text from which he plans to preach by October 3. No two students may preach from the same text.
- C. Students will read the chosen text a minimum of 20 times from an English translation, making exegetical and application observations as they read.
- D. Students will consult at least five (5) exegetical resources and make notes regarding syntactical structure, word studies, contextual considerations, etc.
- E. Students will create an original outline (no copies of other's work) based on their preparatory work. The outline should include a title, the text, the Big Idea (the main focus of the passage) and a detailed outline of the passage to be preached, with an attention-arresting introduction, main points, sub-points (where appropriate) and a conclusion that draws the message to a climactic close. Give particular attention to appropriate application. Submit the outline by October 17.
- F. Students will preach the sermon in a public setting in front of a pastor or professor, have that pastor or professor evaluate it, and submit the evaluation by November 14.

IX. Selected Bibliography

Pastoral Epistles

Blight, Richard C. *An Exegetical Summary of I Timothy*. Dallas: SIL International. 2009.

Earle, Ralph. *1 & 2 Timothy in The Expositor's Bible Commentary, Vol 11*. Frank E. Gaebelin, ed. Grand Rapids: Zondervan. 1981

Greenlee, J. Harold. *An Exegetical Summary of Titus and Philemon*. 2nd. ed. SIL International. 2008.

Guthrie, Donald. *The Pastoral Epistles*. Downers Grove, IL: IVP Academic. 2009.

Hiebert, D. Edmond. *Titus in The Expositor's Bible Commentary, Vol. 11*. Frank E. Gaebelin, ed. Grand Rapids: Zondervan. 1981

Kent, Homer A. Jr. *The Pastoral Epistles*. Chicago: Moody Press. 1982.

Lightfoot, Stanley III. *A Theological Framework for Pastoral Ministry: A Personal Analysis of New Testament Pastoral Passages*. Plymouth, MN: Central Baptist Theological Seminary Doctoral paper. 2017.

Minor, Eugene, E. *An Exegetical Summary of II Timothy*. 2nd ed. Dallas: SIL International. 2008.

Pastoral Theology

Akin, Daniel L. and R. Scott Pace. *Pastoral Theology: Theological Foundations for Who a Pastor Is and What He Does*. Nashville, TN: B & H Academic. 2017.

Hayes, Steve. *Safe & Sound: Protecting Personal and Ministry Relationships*. Nashville, TN: Broadman and Holman Publishers. 2002.

Hughes, Kent and Barbara. *Liberating Ministry from the Success Syndrome*. Wheaton, IL: Tyndale House Publishers. 1988.

MacArthur, John and The Master's Seminary Faculty. *Pastoral Ministry: How to Shepherd Biblically*. Nashville, TN: Thomas Nelson, Inc. 2005.

Piper, John and D. A. Carson. *The Pastor as Scholar & The Scholar as Pastor: Reflections on Life and Ministry*. Wheaton, IL: Crossway. 2011.

Vogel, Jim, ed. *The Pastor: A Guide for God's Faithful Servant*. Schaumburg, IL: Regular Baptist Press. 2012.

Wiersbe, Warren W. and David W. *Ten Power Principles for Christian Service: Ministry Dynamics for a New Century*. Grand Rapids: Baker Books. 2009.

Homiletics/Exposition

Carson, D. A. *Exegetical Falacies. 2nd Edition*. Grand Rapids: Baker Academic. 1996.

Delnay, Robert G. *Fire in Your Pulpit*. Schaumburg, IL: Regular Baptist Press. 1990.

Erickson, Richard J. *A Beginner's Guide to New Testament Exegesis: Taking the Fear Out of the Critical Method*. Downer's Grove, IL: Inter Varsity Press. 2005.

Fee, Gordon D. *New Testament Exegesis: A Handbook for Students and Pastors. Third Edition*. Louisville, KY: Westminster John Knox Press. 2002.

Robinson, Haddon W. *Biblical Preaching: The Development and Delivery of Expository Messages*. Grand Rapids: Baker Book House. 1980.

Stott, John W. *Between Two Worlds: The Art of Preaching in the Twentieth Century*. Grand Rapids: Wm. B. Eerdmans Publishing Company. 1982.

X. Sermon Evaluation Form

Sermon Evaluation Grade Sheet (Grade 0 to 2 on each non-bold point).

Student Name: _____

Evaluator: _____

A. Sermon Arrangement

1. Introduction

- a. Gets attention _____
- b. Secures interest _____
- c. Indicates purpose of sermon _____
- d. Oriented to text/subject _____
- e. Good transition to proposition/big idea _____
- f. Proposition/big idea clearly stated _____
- g. Proposition/big idea repeated _____
- h. Good length _____

2. Body

a. "Skeleton" (Outline)

- 1. Major points clear _____
- 2. Major points connected to proposition/big idea _____
- 3. Sub-points connected to main point _____
- 4. Transition between points smooth _____
- 5. Structure repeated effectively _____
- 6. Organization oriented to the text throughout _____

b. "Flesh and Muscles" (Interpretation)

- 1. Lexical descriptions effective _____
- 2. Syntactical/Grammatical descriptions effective _____
- 3. Theological descriptions effective _____
- 4. Theological corroboration persuasive _____
- 5. Attention directed to words of text/cross references _____

c. "Vital Organs" (Application)

- 1. Illustrations appropriate and effective _____
- 2. Application pointed and forceful _____

3. Dialogue/argumentation clear, cogent _____

3. Conclusion

- a. Good transition to conclusion _____
- b. Subtle synopsis of major burden structure of text _____
- c. Closing appeal clear, forceful (encouraging, exhorting) _____
- d. Purpose of the sermon fulfilled _____
- e. Appeal to unbelievers incorporated _____
- f. Good length _____

Arrangement Sub-grade (max 58) _____

B. Sermon Delivery

1. Oral Presentation

- a. Varied intensity _____
- b. Varied pitch _____
- c. Varied rate _____
- d. Appropriate pauses (w/o audible pauses) _____

2. Physical Presentation

- a. Body animation _____
- b. Appropriate facial expressions _____
- c. Appropriate gestures _____
- d. Varied eye contact _____
- e. Distracting mannerisms _____

3. Rational Presentation

- a. Progression of message _____
- b. Familiarity with content of message _____
- c. Inconspicuous handling of notes _____

4. Pathos

- a. Passion (a message through the head and the heart) _____
- b. Enthusiasm over the message _____
- c. Tone appropriate to content _____

5. Language

- a. Concrete, specific language _____
- b. Interesting expression, sense appeal _____

- c. Direct address _____
- d. Appropriate vocabulary _____
- e. Correct grammar _____
- f. Correct pronunciation _____

Delivery Sub-grade _____

C. Final Evaluation (Arrangement + Delivery) Final Grade _____

D. Evaluator's notes:
